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ABSTRACT

Designed for use with the Computer Assisted Literacy in Libraries (CALL) program (a tutoring program for adult literacy), this curriculum guide suggests resources to use with lessons in the "Laubach Way to Reading" series, a format advocated by the CALL program. After an introduction and a section of definitions and suggestions for using the curriculum guide, the guide is divided into four sections, one for each book in the Laubach series. Each lesson consists of suggested activities for the following aspects of the lesson: language experience; lesson contents; textbook supplements; word patterns; real world reading and writing; and computer-assisted instruction. Appendixes consist of: (1) a list of 300 sight words; (2) recommended computer software, both correlated and not correlated with the Laubach series; (3) an annotated non-fiction bibliography, with subjects including medical information, following instructions, and legal problems; (4) biography and history (narrative and comic book format); (5) classic fiction (narrative and comic book format); (6) an annotated CALL fiction bibliography for levels 2-6; (7) an annotated bibliography of tutor-written stories for levels 1-3; (8) books for adults to read to children; and (9) a list of tutor resources. (MM)

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CURRICULUM GUIDE
FOR USE WITH
LAUBACH WAY TO READING

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CALL PROGRAM
(COMPUTER ASSISTED LITERACY IN LIBRARIES)
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INTRODUCTION

The Computer Assisted Literacy in Libraries (CALL) program was initiated in June, 1986, by the Las Vegas-Clark County Library District. It is a one-on-one tutoring program that is designed to bring adults to a level of literacy that allows them to function more competently in today's society, and to continue their education in the more traditional classroom environment if this is their intent.

CALL staff trains volunteers from all walks of life to become tutors for the program. Once certified, the tutors are assigned students who wish to improve their reading skills. After the first six months of operation, CALL supervisors and trainers realized that tutors need more than encouragement to use the supplemental materials. If such materials were to be used in a timely and effective manner, a guide would be needed to designate specific items that would be appropriate to supplement each lesson. Thus, the need for the following curriculum guide initiated this project.

Funding from the State of Nevada, the Federal Government and the Las Vegas-Clark County Library District was provided for a research team to develop a curriculum guide that would be based on the lessons taught in the Laubach Way to Reading series, using the lesson format advocated by the CALL program.

CALL prescribes a five-part approach to tutoring in its training program and with its lesson plans: 1) language experience; 2) textbook; 3) word patterns; 4) real-world reading and writing, and 5) computer-assisted instruction. These five parts are interrelated components that allow the student to fulfill his/her immediate, everyday needs and to learn the basic reading concepts at the same time. For example, a student who is on a lesson in the textbook that deals with grocery shopping may relate his/her current needs or past problems in the language experience segment, look at grocery advertisements, coupons and labels in the real-world segment, and utilize software in order to reinforce textbook lesson words as well as grocery word groups. In other words, the five-part approach is neither sequential nor isolated by its elements.

With the above in mind, the curriculum guide provides specific suggestions of resources that can be used for each and every lesson. This guide is not all-inclusive and is not meant to limit the tutor only to what is included and suggested. The tutor may have other ideas and materials he/she may wish to use. The student may have special needs that are not within the scope of this project. This guide is strictly to help the tutor using it to make the curriculum a more meaningful, motivational and effective one for the student.

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DEFINITIONS AND SUGGESTIONS FOR USING THE CURRICULUM GUIDE

The entire guide is based on the multiple parts of the lesson plan of the CALL Program.

Each lesson page in this guide is intended to accompany the specific lesson contents as outlined in the LWR Teacher's Manual. No page is intended to be used by itself.

Each lesson shows material available, but not mandatory, for use by CALL tutors to reinforce the lesson contents and concepts. Many printed items are Laubach materials; others are available from commercial sources. Some computer software is commercially available; other software has been written by CALL personnel.

METHOD - The left column denotes the Lesson Plan components.

SUGGESTED ACTIVITIES - The right column of the page lists the contents and concepts of the lesson, as well as supplemental materials.

LANGUAGE EXPERIENCE - This approach personalizes the lesson by having the student relate, in his/her own words, an experience, opinion, goal, etc. The student is asked to tell this to the tutor who prints the sentences exactly as the student gives them. The tutor reads the paragraph to the student, both read it together, then the student reads it alone. The student identifies a few words that are in his/her vocabulary, but not recognizable in print. These are printed on flash cards for student to study by the next lesson. Further explanation can be found in Using Language Experience with Adults, by Katherine Kennedy.

MAGIC SLATE is a word processing software program that is an alternative to the tutor's printing of the dictated paragraph. The computer prints the paragraph, and difficult words can be circled or underlined for study by the next lesson.

LESSON CONTENTS - Laubach Way to Reading, Books 1, 2, 3, 4.
On a lesson-for-lesson basis, this section includes the words illustrating the new consonant or vowel sound, or the consonant blends to be taught in the lesson. Also shown are language or reading concepts to be explained, such as reading package directions for preparing instant food.

The LWR Teacher's Manual must be the major tool used by the tutor. The lesson pages in this guide list the chart words and the story words in order to show why particular Word Families or Homonyms are suggested in **WORD PATTERNS**. Items marked with a double asterisk (**) indicate a reading or language concept introduced in this lesson. Often, this concept is a basis for a **REAL WORLD READING AND WRITING** activity.

TEXTBOOK SUPPLEMENTS - Included are print materials developed for Laubach Way to Reading that reinforce and review what has been introduced in the lesson. Some materials provide exercises, others are stories that review the new letters, words, sounds or blends. Laubach developed these materials. The tutor must be familiar with them, assess the needs of the student and determine which of the items can be of help in the current lesson.

WORD PATTERNS -

1. Focus on Phonics is a series of books accompanying LWR which provides additional phonetic exercises for each lesson. Books 1, 3 and 4 follow the textbook lessons exactly. There are two books to accompany Book 2 of the teaching series. Book 2a focuses on short vowel sounds. Book 2b provides exercises on consonant blends.

2. Minimal Pairs are words that are alike except for one letter, such as sip/sup or pin/pen. Students frequently have a problem with short vowel sounds, and practice with minimal pairs can be helpful.

3. Word Families call attention to the last part of words that are alike, e.g., witch, ditch, and stitch all belong to the -itch family. Only first letters or consonant blends change. This concept enables the student to learn several words at a time, as well as to learn the idea of rhyming words.

4. Root Words, Suffixes, and Prefixes eventually can help the student break down long words into short, recognizable parts. Exercises on adding suffixes to root words, as well as removing suffixes, are introduced late in Book 2, and throughout Books 2 and 3. Prefixes are introduced in Book 4. Scrabble tiles or alphabet cards are useful in teaching these components.

5. Homonyms are words that sound alike but are spelled differently and have different meanings, e.g., (hear, here) (two, to, too). Homonyms are introduced late in the textbook series. However, if the student questions the spelling of a word that is a homonym, the tutor should explain in terms of the words the student has learned. For example, in Book 1 the student will read the word "to" in the stories, so when he/she learns the word "two" he/she may ask about the same pronunciation but with a different spelling.

6. Sight Words consist of the 300 most commonly used words. More explanation can be found in Appendix A.

REAL WORLD READING AND WRITING - In this section of the lesson plan, the tutor tries to stimulate interest and motivation. He/she helps the student to transfer textbook skills and stories to real life situations. The ideas or exercises suggested in this section are to be used at the discretion of the tutor and depend on the interest of the student. In Books 3 and 4 especially, several ideas or exercises may be suggested based on the stories in the lesson. If any of them are not of interest or of practical value to the student, the tutor should find an alternative exercise.

COMPUTER-ASSISTED INSTRUCTION - This section names the software programs that are applicable to the lesson. Each of these programs is described and evaluated in Appendix B of this guide.

Frequently there is a repetition of terms in both **WORD PATTERNS** and in **COMPUTER-ASSISTED INSTRUCTION**. This is to serve as a reminder that an exercise in the lesson on Word Families, for example, can be done on paper, with alphabet cards, or on the computer if the software program is available.

OTHER TERMS

ALPHABET CARDS - Tutor makes sets of small cards printed with vowels and consonants which can be used to form: new words from the lesson, minimal pairs in order to drill on separate vowel sounds, new words using a word family, and nonsense syllables to assist student to eventually attack multisyllabic words unknown to the him/her.

DUET READING - This method is used to increase the student's fluency of reading and vocabulary so that he/she begins to read with more confidence and discovers that reading is fun. The tutor helps the student select something to read that is 2-3 reading levels above his ability. Tutor and student begin to read the material aloud together. The tutor reads at a normal speed, trying to use expression, and follow punctuation. Student reads along, trying to keep up with the tutor. The tutor must move his finger beneath the lines being read. This helps the student keep up, acquire practice in reading from left to right, and bring his eye back to the beginning of each new line without losing his place. Try spending about 10 minutes with this exercise.

It is intended that the student feels challenged. If the student stops completely, the tutor should also stop, giving both a chance to rest, offer encouragement, and begin again. If the student keeps up with little effort, the tutor should use more difficult material so that it will be a challenge. If the student has a great deal of difficulty in keeping up, recognizes few words, and becomes frustrated, the tutor should use easier material.

SCRABBLE TILES - Using the alphabet dice or tiles from Scrabble, Yahtzee or Perquackey, the student rolls the dice and tries to make as many words from the letters as possible. The student should not use the same tile or die more than once in a single word.

USING METRA BASIC TECHNIQUES WITH LAUBACH WAY TO READING - This pamphlet has been prepared by CALL staff to assist the student in learning phonics. Frequently after LWR Skillbook 1 is completed, the tutor becomes aware that the student needs additional help with wounds. This Metra Technique pamphlet can be of assistance in reviewing or improving the pronunciation of individual sounds, as well as on blending the sounds of a consonant and vowel.

WORD FINDER PUZZLE - Tutor devises a puzzle using words from the lessons the student has completed. The student finds the words by looking horizontally, vertically, or diagonally. This can serve as a word recognition and spelling exercise.

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Appendices

A: Sight Words

B: Computer Software

C: Non-Fiction Bibliography

D: Biography and History

E: Classic Fiction

F: CALL Fiction Bibliography

G: Tutor-Written Stories

H: Books for Adults to Read to Children

I: Tutor Resources

Skillbook 1 Lesson 1

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE* Student's goals for learning to read
Lesson Contents	Chart: b bird c cup d dish f fish g girl h hand Story: this is a the has in her 1 2 3 4 5 * Period (.) = End of Sentence
Textbook Supplements	Workbook 1 - Lesson 1 - Practice 1-3, pp. 8-10. More Stories 1 - Lesson 1 - pp. 4, 5, 6. Cars, Cars, Cars - p. 3. Hills' Garden Shop - p. 3. More Money - p. 2. House Help - pp. 2-3.
Word Patterns	Focus on Phonics-1 - Practice 1 - pp. 2-7. Sight Words - Find and underline words of lesson in a newspaper or magazine article.
Real World Reading & Writing	Fill out an application form for a library card Sight Words - Find and underline words/letters of this lesson in a newspaper or magazine article.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LETTERS 1 BK 1 WORDS 1

Skillbook 1 Lesson 2

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE* Continue working on paragraph on student's goals
Lesson Contents	Chart: j jumping k kicking l leg m man n neck p pan Story: are man's girl's 6 7 8 9 10 11 • Sentence Recognition.
Textbook Supplements	Workbook 1 - Lesson 2 - Practice 1-3, pp. 11-13. More Stories 1 - Lesson 2, pp. 7, 8, 9. Cars, Cars, Cars - p. 4. Hills' Garden Shop - pp. 4-5. More Money - p. 3. House Help - pp. 4-5
Word Patterns	Focus on Phonics-1 - Practice 2 - pp. 8-13. Word Families : -an, -eck, -ump
Real World Reading & Writing	Using Scrabble tiles or alphabet cards, have student distinguish between m and n, b and d.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LETTERS 2 BK 1 WORDS 2 *WORD FAMILIES* : -an, -eck, -ump *GRAMMAR GREMLINS* - Level 1 - Sentences

Skillbook 1 Lesson 3

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE* Paragraph regarding student's family.
Lesson Contents	Chart: r river s snake t tent v valley w woman y yells Story: at looks 12 13 14 15 16 17 * Comma (,) * Quotation marks (" ") * Exclamation mark (!)
Textbook Supplements	Workbook 1 - Lesson 3 - Practice 1-4, pp. 14-17. More Stories 1 - Lesson 3 - pp. 14-17. Cars, Cars, Cars - p. 5. Hills' Garden Shop - pp. 6-7. More Money - pp. 4-5. House Help - pp. 6-7.
Word Patterns	Focus on Phonics-1 - Practice 3 - pp. 14-19. Word Families: -ent
Real World Reading & Writing	Tutor picks out a Level 2 CALL fiction book (Appendix F). Tutor reads first chapter aloud, calling attention to the dialog. Explains use of quotation marks, commas and periods in terms of oral interpretation.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LETTERS 3 BK 1 WORDS 3 *WORD FAMILIES*: -ent *GRAMMAR GREMLINS* - Level 1 - Punctuation

Skillbook 1 Lesson 4

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE* Continue paragraph on student's family.
Lesson Contents	Chart: a apple e egg i in o olive u up Story an picks he his gives to she puts 18 19 20 21 22 23 * Vowels
Textbook Supplements	Workbook 1 - Lesson 4 - Practice 1-5, pp. 18-21. More Stories 1 - Lesson 4 - pp. 13, 14, 15. Cars, Cars, Cars - p. 6. Hills' Garden Shop - pp. 8-9. More Money - p. 6. House Help - pp. 8-9.
Word Patterns	Focus on Phonics-1 - Practice 4 - pp. 20-24. Word Families: -in Minimal Pairs - an/in, in/on, at/it, pan/pen, man/men
Real World Reading & Writing	Use Scrabble tiles or letter cards to practice Minimal Pairs. Tutor continues CALL fiction - Chapter 2, calling attention to quotation marks, commas, periods.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LETTERS 4 BK 1 WORDS 4 *WORD FAMILIES*: -in *ODDS AND ENDS* - "A" VS. "AN"

Skillbook 1 Lesson 5

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE* Paragraph regarding student's job, responsibilities, etc.
Lesson Contents	Chart: x box, z zipper, qu quarter, sh shop, ch children, th thank Story: get, sells, for, him, they, in, man, up, cup 24, 25, 26, 27, 28, 29
Textbook Supplements	Workbook 1 - Lesson 5 - Practice 1-4, pp. 22-25. More Stories 1 - Lesson 5 - pp. 16, 17, 18. Cars, Cars, Cars - pp. 7, 8-9. Hills' Garden Shop - p. 10. More Money - p. 7. House Help - pp. 10-11, 12-13.
Word Patterns	Focus on Phonics-1 - Practice 5 - pp. 25-29. Word Families: -ank
Real World Reading & Writing	Using Scrabble tiles, tutor asks student to distinguish ch- vs. sh- sounds. Tutor reads a list of words beginning with ch- or sh-. Student points to correct sound. Sight Words - In a newspaper or magazine article, student finds the Story words. Tutor continues oral reading of CALL fiction - Chapter 3.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LESSON 5 *WORD FAMILIES*: -ank

Skillbook 1 Lesson 6

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: A Ann, B Bob, C Cal, D Dan, E Ed, F Fran Story: boy, says, you 30, 31, 32, 33, 34, 35 * Paragraph recognition * Names begin with a capital letter.
Textbook Supplements	Workbook 1 - Lesson 6 - Practice 1-4, pp. 26-29. More Stories 1 - Lesson 6 pp. 19, 20-21, 22. Cars, Cars, Cars - p. 10. Hills' Garden Shop - p. 11. More Money - p. 8. House Help - pp. 14-15.
Word Patterns	Focus on Phonics-1 - Practice 6-A, B, C - pp. 30-31. Sight Words (Appendix A) - #1-10 Word Families: -ob Begin Using Metra Basic Techniques with Laubach Way to Reading - Lesson 1 - p. 1
Real World Reading & Writing	Using a newspaper article, tutor begins helping the student learn the principles of capitalization. Have student identify the capital letters and tutor writes the rule - e.g., 1. First word of sentence. 2. Names. 3. Title - Senator Smith, etc. Continue CALL fiction - Chapter 4
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LESSON 6 *WORD FAMILIES*: -ob *GRAMMAR GREMLINS* - Level 1 - Capitalization

Skillbook 1 Lesson 7

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: G Glenn; H Hill; I Indian; J Jill; K Kim; L Liz Story: lives; looking; girls; fishing 36; 37; 38; 39; 40; 41 Introduce adding -s to make a noun plural
Textbook Supplements	Workbook 1 - Lesson 7 - Practice 1-4, pp. 26-29. More Stories 1 - Lesson 7 - pp. 23, 24, 25. Cars, Cars, Cars - pp. 11-12. Hills' Garden Shop - pp. 12-13. More Money - p. 10. House Help - p. 16.
Word Patterns	Focus on Phonics-1 - Practice 7-A, B, C - pp. 30-31. Continue Using Metra Basic Techniques with LWR - Lesson 2 - p. 3 Word Families: -ill, -im Suffix - (-ing) - Use only with verb not ending in -e or not doubling the final consonant.
Real World Reading & Writing	Student continues search for capital letters as tutor writes the rules. Continue CALL fiction - Chapter 5
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LESSON 7 *MASTER SPELL* - Sight Words Data Disk - Side 1, List 1 *WORD FAMILIES*: -ill, -im *SPELLING RULES* - V. 2 - #2, Making plurals and third person singular verbs #1, Regular words *ODDS AND ENDS* - ALPHABETIZING #1 - Letters in lower case

Skillbook 1 Lesson 8

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: M Mr., Mrs. / N Ned / O Oliver / P Pam / Q Queen / R Robert Story: Oliver's / pup / runs / pets / pup's 42 / 43 / 44 / 45 / 46 / 47 * Apostrophe (') * Meaning of -'s
Textbook Supplements	Workbook 1 - Lesson 8 - Practice 1-4, pp. 33-36. More Stories 1 - Lesson 8 - pp. 26, 27, 28. Cars, Cars, Cars - p. 13. Hills' Garden Shop - pp. 14-15. More Money - p. 11. House Help - pp. 17-18.
Word Patterns	Focus on Phonics-1 - Practice 8-A, B - p. 33. Word Families: -et Continue Using Metra Basic Techniques with LWR - Lesson 3 - p. 4. Sight Words (Appendix A) - #11-20
Real World Reading & Writing	In a newspaper, student finds -'s after a name (e.g., Oliver's) and circles it. Tutor does an exercise on Mr., Mrs., Ms., Miss to distinguish how each is used. Continue CALL fiction - Chapter 6 Continue process for learning rules of capitalization.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LESSON 8 *WORD FAMILIES*: -et *PRE-READING / COUNTING* - Caterpillar *ODDS AND ENDS* - ALPHABETIZING #2 - Letters in upper case

Skillbook 1 Lesson 9

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: S Sam; T Ted; U Uncle; V Van; W Will; Y York Story: street; on; going 48; 49; 50; 51; 52; 53 Review: ending -s as in boys.
Textbook Supplements	Workbook 1 - Lesson 9 - Practice 1-5, pp. 37-40. More Stories 1 - Lesson 9 - pp. 29, 30, 31. Cars, Cars, Cars - pp. 14-15. Hills' Garden Shop - pp. 16-17. More Money - pp. 12-13. House Help - p. 19.
Word Patterns	Focus on Phonics-1 - Practice 9 - pp. 34-37. Word Families: -eet Continue Using Metra Basic Techniques with LWR - Lesson 4 - p. 5.
Real World Reading & Writing	Continue capitalization exercise Continue CALL fiction - Chapter 7 Develop a Word Finder puzzle, using words taught in Lessons 1-9.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LESSON 9 *MASTER SPELL* - Sight Words Data Disk - Side 1, List 2 *WORD FAMILIES*: -eet *SPELLING RULES* - #2, Making plurals and third person singular verbs #1, Regular words

Skillbook 1 Lesson 10

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: X, Z Story: gets, Hills 54, 55, 56, 57, 58, 59, 60, 61 Review: Alphabet - small and capital letters. Sounds /a/, /e/, /i/, /o/, /u/. Ending -s as in gets.
Textbook Supplements	Workbook 1 - Lesson 10 - Practice 1-4, pp. 41-43. More Stories 1 - Lesson 10 - pp. 32, 33, 34. Cars, Cars, Cars - pp. 16-17. Hills' Garden Shop - pp. 18-19. More Money - p. 14. House Help - pp. 20-21. Crossword Puzzles - pp. 3-4.
Word Patterns	Focus on Phonics-1 - Practice 10 - pp. 38-43. Continue Using Metra Basic Techniques with LWR - Lesson 5 - p. 5. Sight Words (Appendix A) - #21-30
Real World Reading & Writing	Finish CALL fiction book - Chapter 8 Tutor reads a few short sample book reviews, helping the student to determine what a book review should and should not include.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LESSON 10A REVIEW BK 1 LESSON 10B REVIEW BK 1 LESSON 10C REVIEW BK 1 LESSON 10D REVIEW *ODDS AND ENDS* - ALPHABETIZING - #1 Letters in lower case #2 Letters in upper case *PRE-READING / COUNTING* - Caterpillar - Alphabet drill, capital letters

Skillbook 1 Lesson 11

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE* Start writing a book review of CALL fiction just finished.
Language Experience	Chart: 0 100 1,000 Story: numbers live their telephone number not Ted's 62 63 64 65 66 67 ** Street addresses ** Telephone numbers Review: g- h- r- t- v-. -k -r -t -v. /i/, /o/, /u/. -'s as in Ted's.
Textbook Supplements	Workbook 1 - Lesson 11 - Practice 1-10, pp. 44-51. More Stories 1 - Lesson 11 - pp. 35, 36-7, 38. Cars, Cars, Cars - pp. 18-19. Hills' Garden Shop - pp. 20-21. More Money - p. 15. House Help - pp. 22-23. Crossword Puzzles - p. 5.
Word Patterns	Focus on Phonics-1 - Practice 11-A, B, C - pp. 44-48. Word Families: -ot Continue Using Metra Basic Techniques with LWR - Lesson 6 - p. 6.
Real World Reading & Writing	Tutor asks student to write his/her street address and telephone number Filling Out Forms (Appendix C) - Use pp. 16-18 in filling out simple forms: Library card application, Request for statement of earnings, Magazine subscription card, Change of address card, and Sporting license application.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LESSON 11 *MASTER SPELL* - Sight Words Data Disk - Side 1, List 3 *WORD FAMILIES*: -ot

Skillbook 1 Lesson 12

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE* Continue book review begun in last lesson
Lesson Contents	Chart: Numerals, and, number, words Story: do, have, yes, no, my, snakes 68, 69, 70, 71, 72, 73 * Question mark (?) Review: (" ") (,) (.) ch- sh- th-. j- k- z-. -s -'s
Textbook Supplements	Workbook 1 - Lesson 12 - Practice 1-10, pp. 52-60. More Stories 1 - Lesson 12 - pp. 39, 40-41, 42. Cars, Cars, Cars - pp. 20-21. Hills' Garden Shop - pp. 22-23. More Money - p. 16. House Help - pp. 24-25. Crossword Puzzles - p. 6.
Word Patterns	Focus on Phonics-1 - Practice 12-A, B, C, D - pp. 49-53. Homonyms - (to, two, too) (for, four) (one, won) Finish Using Metra Basic Techniques with LWR - Lesson 7 - p. 7. Sight Words (Appendix A) - #31-40
Real Words Reading & Writing	Tutor finds multisyllabic words in a newspaper. Check that syllables have regular pronunciation. Print these words out for student to pronounce according to METRA for Laubach technique. Tutor dictates a number, student writes the number in words.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 LESSON 12 *GRAMMAR GREMLINS* - Level 1 - Capitalization Level 1 - Plurals *HOMONYMS* - (to, two, too) (for, four) (one, won)

Skillbook 1 Lesson 13

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents In the Valley	Stories 1-3 Story Words: visits, visiting, pick, apples, ten, thanks, wings, bird's, nest, looks, run, under, jump, yell ** Table of Contents * Possessives ('s) Review: Adding -s or 's to root word Dropping -s of 's from root word
Textbook Supplements	Workbook 1 - Lesson 13 - Practice 1-6, pp. 61-64. More Stories 1 - Lesson 13 - pp. 43, 44-45, 46. Cars, Cars, Cars - pp. 22-23. Hills' Garden Shop - pp. 24-25. More Money - Inside back cover. House Help - pp. 26-27. Crossword Puzzles - p. 7.
Word Patterns	Focus on Phonics-1 - Practice 13 - pp. 54-55. Word Families: -en, -est
Real World Reading & Writing	Tutor helps the student begin writing a story - (for example, as Story #9 of In the Valley) - use the words of Book 1 - pp. 79-80.
Computer-Assisted Instruction	*SPELL IT!* - BK 1 VALLEY *MASTER SPELL* - Sight Words Data Disk - Side 1, List 4 *WORD FAMILIES*: -en, -est *GRAMMAR GREMLINS* - Level 1 - Punctuation

Skillbook 1 Appendix

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents In the Valley	Stories 4-8 Story Words: visit, cups, olives, pans, zippers, quarters, tells, hurt, give Robert's, am, Cal's, Hill's, sell, of, packing, packs
Textbook Supplements	Hills' Garden Shop - pp. 26-27. House Help - p. 28. Crossword Puzzles - p. 9
Word Patterns	Focus on Phonics-1 - Tests for beginning, ending consonant sounds, pp. 56-59. Appendix: Optional dictation exercises - pp. 60-71. Word Families: -am
Real World Reading & Writing	Read one or more Tutor-Written Stories - Appendix G Finish writing a story using words in Book I.
Computer-Assisted Instruction	*WORD FAMILIES*: -am *ODDS AND ENDS* - MOVIE WHEEL OF FORTUNE

Skillbook 2 Lesson 1

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: i, in, Miss, sister, big, little, ring, finger Story: gift, it, getting, giving Study * Read paragraph silently to find answer to specific question * Interpret facts draw inferences Review: endings -s, -'s. /er/, /ng/, /ss/, /tt/.
Textbook Supplements	Workbook 2 - Lesson 1 - Practice 1-7, pp. 4-8. More Stories 2 - Lesson 1 - pp. 6-7, 8-9, 10. More Cars, Cars - p. 2. Money Spent - pp. 2-3. Can Ann Do It? - pp. 2-3. The Hills at Work - pp. 2-3. Crossword Puzzles - p. 9.
Word Patterns	Focus on Phonics-2a (i) - Practice 1-A, B, C - pp. 6-11. Focus on Phonics-2b (-er) Practice 44, p. 68. (-ng) Practice 32, p. 52. Word Families: -ing, -ig, -ift Sight Words - #41-50
Real World Reading & Writing	Tutor finds and reads instructions for how to wrap a gift. Bring a small box, paper and ribbon, and follow the directions for wrapping it. Write out a gift list (for self, for family, for friends, etc.) Write out a gift card. Make a greeting card.
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 1 *WORD ATTACK!* - BK 2 LESSON 1 *WORD FAMILIES*: -ing, -ig, -ift *PRINT SHOP* - Make a greeting card.

Skillbook 2 Lesson 2

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: i in kitchen whistle sitting singing bringing dinner Story: Hills' with fill words letters * Read paragraph silently to find answer to specific question Read variants of known words formed by adding or dropping -ing. Identify ending -s' (Hills') Review: -ing, -s, -sh, -th. /wh/, /br/, /ng/, /er/.
Textbook Supplements	Workbook 2 - Lesson 2 - Practice 1-5, pp. 9-13. More Stories 2 - Lesson 2 - pp. 11, 12-13, 14. More Cars, Cars - p. 3. Money Spent - pp. 4-5. Can Ann Do It? - pp. 4-5. The Hills at Work - pp. 4-5. Crossword Puzzles - p. 10.
Word Patterns	Focus on Phonics-2a (i) - Practice 2-A, B, C, D - pp 12-15. Focus on Phonics-2b (wh-) - Practice 1-B, pp. 6-7. (br-) - Practice 9, p.22. (-sh, -th) - Practice 2-B, p. 10. Minimal Pairs - sitting/setting - when to use which word Word Families: -itch
Real World Reading & Writing	What are some of the student's favorite kinds of fish to cook? Does the student have a favorite fish recipe? Quick to Fix Foods - (Appendix H) p. 15 - "Fish from the Freezer." What are the names of the rooms in a house?. Draw a floor plan of a house or apartment. Why do friends tend to gather in the kitchen? Run for Your Life & Other Stories - (Appendix H) p. 58 - "ABC's for the Kitchen"
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 2 *WORD ATTACK!* - BK 2 LESSON 2 *WORD FAMILIES*: -itch *MASTER SPELL* - Sight Words Data Disk - Side 1, List 5 *GRAMMAR GREMLINS* - Level 3 - Possessives

Skillbook 2 Lesson 3

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: y lily, city, windy, Kitty, Jimmy, building, picture Story: Ms. King Fisher, pretty * Words ending in silent -e, drop e before adding -ing. * Recognize the consonant blend pr-. Rev: /ng/ - King
Textbook Supplements	Workbook 2 - Lesson 3 - Practice 1-5, pp. 14-18. More Stories 2 - Lesson 3 - pp. 15, 16-17, 18. More Cars, Cars - pp. 4-5 Money Spent - pp. 6-7. Can Ann Do It? - pp. 6-7. The Hills at Work - pp. 6-7. Crossword Puzzles - p. 11.
Word Patterns	Focus on Phonics-2a (i) - Practice 3-A, B, C, D - pp. 16-23. Suffixes: -ing Sight Words - #51-60
Real World Reading & Writing	Write to Chamber of Commerce for information about Las Vegas or any other city. In the Reference Department of most libraries, the tutor could find World Wide Chamber of Commerce Directory to find addresses of chambers of commerce. Make a list of pros and cons of living in a city vs. a small town.
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 3 *WORD ATTACK!* - BK 2 LESSON 3 *SPELLING RULES* - V.2 - #5, Adding suffixes beginning with vowels - #3, Words ending in silent e.

Skillbook 2 Lesson 4

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u up sun son duck hunting cut cutting Story: hit bring ** Duck Hunting * Scan story to find which paragraph tells certain main idea. * Summarize story in own words. * Recognize direct quotations; identify speaker. * Letters -ck = /k/ after short vowel. * Cons. after short vowel usually doubled before adding -ing. * Comma = brief pause.
Textbook Supplements	Workbook 2 - Lesson 4 - Practice 1-5, pp. 19-22. More Stories 2 - Lesson 4 - pp. 20-21, 22, 23. More Cars, Cars - pp. 6-7. Money Spent - pp. 8-9. Can Ann Do It? - p. 8. The Hills at Work - pp. 8-9. Crossword Puzzles - p. 12.
Word Patterns	Focus on Phonics-2a (u) - Practice 4-A, B, C, D - pp. 24-27. Focus on Phonics-2b (-uck) - Practice 5-A - p. 28. Word Families: -un, -ut, -it Minimal Pairs : short i vs. short u: bin/bun, sin/sun, fin/fun Homonyms - (sun, son)
Real World Reading & Writing	Hunting - Does student hunt? Does student believe in hunting? What is the student's opinion on gun control?. In American Rifleman or a similar magazine, tutor reads an article to student. What is student's reaction? Mother Read to Me Some More - p. 20 - "Why Buy a Gun?" Using Scrabble tiles, construct minimal pairs using short i and short u. bin/bun, sin/sun, fin/fun
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 4 *WORD ATTACK!* - BK 2 LESSON 4 *SPELLING RULES* - V.2 - #3, Using k, ke, and ck - #4, Short vowel sounds with a consonant and k - #5, Adding suffixes beginning with vowels - #1, One-syllable words *WORD FAMILIES*: -un, -ut, -it. *MASTER SPELL* - Sight Words Data Disk - Side 1, List 6 *HOMONYMS* - (sun, son)

Skillbook 2 Lesson 5

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u up, truck, stuck, funny, comes, mother, brother Story: Bud, Buck, from, some, does, think, bricks * Recall sequence of events in story. * Write sentences from dictation. * Recognize unvoiced -th (with) Recognize voiced -th (that) * Recognize consonant blends: tr-, st-. fr-. -nk. Distinguish endings -s, -'s, -s'.
Textbook Supplements	Workbook 2 - Lesson 5 - Practice 1-6, pp. 23-27. More Stories 2 - Lesson 5 - pp. 24-25, 26-27, 28. More Cars, Cars - pp. 8-9. Money Spent pp. 10-11. Can Ann Do It? - p. 9. The Hills at Work - pp. 10-11. Crossword Puzzles - p. 13.
Word Patterns	Focus on Phonics-2a (u) - Practice 5-A, B, C, D, E - pp. 28-35. Focus on Phonics-2b (st-) - Practice 17 - p. 31. (fr-, pr-) - Practice 12 - p. 25. Homonyms - (some, sum) Minimal Pairs - truck/trick, stuck/stick, luck/lick Word Families: -uck, -ink Sight Words - #61-70
Real World Reading & Writing	Use the April issue of Consumer Reports to check costs, repairs, etc. of cars and trucks on a comparative basis. Label Talk - (Appendix C) - "Comparative Pricing" What to do when a car breaks down. Discuss what to look for in the Yellow Pages of a Telephone Directory. Taking the Wheel (Appendix C) Part 2. Handling Driving Emergemcies. Draw a family tree to show family relations.
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 5 *WORD ATTACK!* - BK 2 LESSON 5 *WORD FAMILIES*: -uck, -ink *HOMONYMS* - (some, sum) *GRAMMAR GREMLINS* - Level 3 - Possessives

Skillbook 2 Lesson 6

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: e egg, bell, hens, cents, help, twelve, seventy Story: Fred, fresh, Ellen, will, very, many * Interpret main idea of story by summarizing. * Recognize direct quotations. * Read orally with expression. Recognize consonant blends - tw- (twelve), fr- (fresh). Review: use of -s (eggs), (sells). Question mark.
Textbook Supplements	Workbook 2 - Lesson 6 - Practice 1-6, pp. 28-31. More Stories 2 - Lesson 6 - pp. 29, 30-31, 32-33. More Cars, Cars - pp. 10-11. Money Spent - pp. 12-13. Can Ann Do It? - pp. 10-11. The Hills at Work - pp. 12-13. Crossword Puzzles - p. 14.
Word Patterns	Focus on Phonics-2a (e) - Practice 6-A, B, C - pp. 36-38. Focus on Phonics-2b (tw-) - Practice 22 - p. 36. (fr-) - Practice 12 - p. 25. Word Families: -ell Minimal Pairs - bell/bill, well/will, sell/sill
Real World Reading & Writing	Using grocery ads, compare prices of eggs at different stores. Compare the prices of small, medium, and large eggs. How many ways are there to prepare and use eggs? Tutor brings in package labels. Do contents include eggs? Reading and Following Directions (Appendix C) - p. 61 - "Six steps for Making Scrambled Eggs" Mother Read to Me Some More (Appendix H) - p. 21 - "My Black Hen" Using Scrabble tiles, construct minimal pairs using short e and short i.
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 6 *WORD ATTACK!* - BK 2 LESSON 6 *GRAMMAR GREMLINS* - Level 2 - Capitalization *MASTER SPELL* - Sight Words Data Disk - Side 1, List 7 *MASTER SPELL* - Word Groups Data Disk - Side 1, List 10 - BREAKFAST *WORD FAMILIES*: -ell *SPELLING RULES* - V.2 - #2, Making plurals and third person singular verbs #1, Regular words

Skillbook 2 Lesson 7

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: e egg, men, bed, red, send, friends, letter Story: them, well, sick, sits, quickly, women ** Placement of address and return address on envelope. * Recognize words that rhyme. Recognize endings -nt, -nd. Review: verb endings -s, -ing. cons. blends - br, fr, pr, tr. voiced sound of th (them).
Textbook Supplements	Workbook 2 - Lesson 7 - Practice 1-7, pp, 32-36. More Stories 2 - Lesson 7 - pp. 34-35, 36-37, 38-39. More Cars, Cars - pp. 12-13. Money Spent - pp. 14-15. Can Ann Do It? - pp. 12-13. The Hills at Work - pp. 14-15. Crossword Puzzles - p. 15.
Word Patterns	Focus on Phonics-2a (e) - Practice 7-A, B, C, D, E, F - pp. 39-45. Focus on Phonics-2b (-nt) - Practice 28-A, B - pp. 44-47. (-nd) - Practice 29-A, B - pp. 48-49. Minimal Pairs - bed/bid, red/rid, led/lid woman/women, man/men Word Families: -ed, -end, -ick Sight Words - #71-80
Real World Reading & Writing	Tutor and student discuss where to put address and return address on envelope. Student practices this, if it is new to him/her. Writing to Others (Appendix C) p. 23 - Letter to a sick person. Tutor brings in medicine bottles and/or labels and discusses directions. Read the Instructions (Appendix C) p. 48 - Cold Capsules Reading and Following Directions (Appendix C) p. 52 - Reading labels Label Talk (Appendix C) p. 26-7 - Aspirin label; p. 58 - Word list
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 7 *WORD ATTACK!* - BK 2 LESSON 7 *WORD FAMILIES*: -ed, -end, -ick *SPELLING RULES* - V.2 - #5, Adding suffixes beginning with vowels #1, One-syllable words #3, Words ending in silent e

Skillbook 2 Lesson 8

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Charts: a apple, cat, rat, bat, back, black, standing; bag, basket, happy, marry, carrying, family Story: that, can, cannot, kill, Smith, quick, Jack * Understand main idea of story and paragraph * Recognize rhyming words * Recognize consonant blends bl (black) sm (Smith) * Recognize root words with -ing Rev: Consonant blend st (stand) c = /k/ before a (cat)
Textbook Supplements	Workbook 2 - Lesson 8 - Practice 1-7, pp. 37-41. More Stories 2 - Lesson 8 - pp. 40-41, 42-43, 44-45. More Cars, Cars - pp. 14-15. Money Spent - pp. 16-17. Can Ann Do It? - pp. 14-15. The Hills at Work -pp. 16-19. Crossword Puzzles - pp. 16-17.
Word Patterns	Focus on Phonics-2a (a) - Practice 8-A, B, C, D, E - pp. 46-50. Focus on Phonics-2b (bl-) - Practice 3 - pp. 12-15. (sm-) - Practice 20 - p. 34. Word Families: -at, -ack, -ag, -ad, -and, -ang Minimal Pairs - bag/big/beg/bug, bat/bit/bet/but, quack/quick, clack/click/cluck.
Real World Reading & Writing	Tutor reads aloud the poem, "The Pied Piper of Hamelin," with the student. It has many short a words. Note the concept of rhyming. Using Scrabble tiles, make Minimal Pairs using a, i, e, u. Writing to Others - p. 30 - Answering Wedding Invitations
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 8 *WORD ATTACK!* - BK 2 LESSON 8 *WORD FAMILIES*: -at, -ack, -ag, -ad, -and, -ang. *MASTER SPELL* - Sight Words Data Disk - Side 1, List 8 *SPELLING RULES* - V.2 - #3, Using k, ke, and ck #4, Short vowel sounds with ck.

Skillbook 2 Lesson 9

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: a apple, path, grass, glass, half, laugh, factory Story: after lunch * Summarize by listing main events in the order in which they happened. * Scan story to find certain paragraph. * Contrast vowel sounds /a/, /e/, /i/, /u/. Recognize consonant blends - gr- (grass), gl- (glass), -nch (lunch)
Textbook Supplements	Workbook 2 - Lesson 9 - Practice 1-6, pp. 42-47. More Stories 2 - Lesson 9 - pp. 46-47, 48-49, 50-53. More Cars, Cars - pp. 16-18. Money Spent - pp. 18-19. Can Ann Do It? - pp. 16-17. The Hills at Work - pp. 20-21. Crossword Puzzles - p. 18.
Word Patterns	Focus on Phonics-2a (a) - Practice 9-A, B, C, D, E, F, G, H - pp. 51-59. Focus on Phonics-2b (gr-) - Practice 13 - p. 26. (gl-) - Practice 6 - p. 18. (-nch) - Practice 30 - p. 50. Word Families: -ass, -unch Sight Words - #81-90
Real World Reading & Writing	What kind of humor does the student like? What makes him/her laugh? Use Reader's Digest - "Short Anecdotes," "Life in These United States," "Campus Comedy," "All in a Day's Work," "Laughter," to illustrate different kinds of humor. Lunch breaks - Discuss if student and friends brown-bag it, go to a restaurant, etc. If they go to a restaurant, is the menu a problem? Discuss. Snapshots - Vol. I (Appendix H) - #17, p. 52 - A Man's Job
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 9 *WORD ATTACK!* - BK 2 LESSON 9 *WORD FAMILIES*: -ass, -unch *SPELLING RULES* - V.2 - #5, Adding suffixes beginning with vowels #3, Word ending with silent e. *ODDS AND ENDS* - "A" VS. "AN"

Skillbook 2 Lesson 10

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Charts: o olive doctor Dr. office hot shot doll Molly rock lock clock top stops stopped dollar Story: ** Doctor's Office. got Chan head Don Tom job fix John dropped * Recognize the motivation of a character in a story. * Recognize consonant blends: cl, dr. Review: Endings -s, -'s, -ing. Rhyming words. Abbreviations (Dr. - Doctor) Use of ck for /k/.
Textbook Supplements	Workbook 2 - Lesson 10 - Practice 1-7, pp. 48-52. More Stories 2 - Lesson 10 - pp. 54-55, 56-57, 58-59. More Cars, Cars - pp. 19-20. Money Spent - pp. 20-21. Can Ann Do It? - pp. 18-19. The Hills at Work - pp. 21-15. Crossword Puzzles - pp. 19-20.
Word Patterns	Focus on Phonics-2a (o) - Practice 10-A, B, C - pp. 60-62. Focus on Phonics-2b (cl-) - Practice 4, p. 16. (dr-) - Practice 11, p. 24. Word Families: -ock, -op. Minimal Pairs - short o and short a - hot/hat, pot/pat, top/tap, lock/lack, rock/rack, Don/Dan
Real World Reading & Writing	Tutor and student discuss a visit to a doctor's office. Tutor gets an information form and help student fill it out. If possible, tutor gets a health insurance form and helps student fill it out. Insure Yourself - Appendix C - p. 20 - "If You Get Sick or Injured." Need a Doctor? - "At the Doctor's Office" Medical Language Household Repairs - Discuss who does "odd jobs" around the house? What tools are necessary? Using Scrabble tiles, make words using short a, e, i, o, u.
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 10A BK 2 LESSON 10B *WORD ATTACK* - BK 2 LESSON 10 *WORD FAMILIES*: -ock, op *MASTER SPELL* - Sight Words Data Disk - Side 1, List 9. *SPELLING RULES* - V.2 - #2, Making plurals and third person singular verbs #1, Regular words

Skillbook 2 Lesson 11

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Charts: -er, -ir, -ur her, girl, burn fern / hurry father / hurried were / nurse skirt / person curtains / cover burning / covered burned / better first Story: rug / picked ran / yelled was / us heard / then match / said Miller / helping yelling / burns running / looked * Recognize cause and effect of events in story. Recognize 3 sounds of -ed: /d/ - yelled; /t/ - picked; /ed/ - hunted. Recognize consonant bland -sk, skirt.
Textbook Supplements	Workbook 2 - Lesson 11 - Practice 1-9, pp. 53-59. More Stories 2 - Lesson 11 - pp. 60-61, 62-63, 64-65. More Cars, Cars - p. 21. Money Spent - pp. 22-23. Can Ann Do It? - pp. 20-21. The Hills at Work - pp. 26-29. Crossword Puzzles - pp. 21-22.
Word Patterns	Focus on Phonics-2a (ock, -ox) - Practice 11-A, p. 63. (-ed) - Practice 11-B, pp. 64-65. (a), (o), (u) - Practice 11-C, D, E, pp.66-69. Focus on Phonics-2b (-er) - Practice 44, pp. 68-69. (-ir) - Practice 45, p. 70. (-ur) - Practice 46 - p. 71. Homonyms - (heard, herd) Sight Words - #91-100
Real World Reading & Writing	Help! First Steps to First Aid Safety steps to avoid fires - Does student have a smoke alarm? Are the batteries checked frequently? Does the student and the family know where the nearest fire extinguisher or nearest fire alarm is? Does the student have fire insurance? If not, tutor helps student learn how to get it. Caution: Fine Print Ahead - p. 59 - Home Insurance Insure Yourself - pp. 28-9 - Home Damage Read the Instructions - p. 52 - Mouth-to-Mouth Breathing
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 11A BK 2 LESSON 11B *WORD ATTACK!* - BK 2 LESSON 11 *HOMONYMS* - (heard, herd)

Skillbook 2 Lesson 12

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Charts: ar — arms, farm, farmer, Carmen, barn, garden, jar; car, far, dark, market, parking, start, starting; Carl, hard, Arthur, large, jelly, work, working, let's Story: ** Shopping for Food * Scan to find certain parts of a story. * Recog. contraction (let's) and how it is formed. Review: /k/ after a cons. (dark) /k/ -ck after short vowel (back) /k/ c before a (car)
Textbook Supplements	Workbook 2 - Lesson 12 - Practice 1-8, pp. 60-64. More Stories 2 - Lesson 12 - pp. 66-67, 68-69, 70-72. More Cars, Cars - pp. 22-23. Money Spent - pp. 24-25. Can Ann Do It? - pp. 22-23. The Hills at Work - pp. 30-33. Crossword Puzzles - pp. 23-24.
Word Patterns	Focus on Phonics-2a (-es) - Practice 12, pp. 70-71. Focus on Phonics-2b (-ar) - Practice 47-A, B, C) - pp. 72-74. Minimal Pairs - barn/bran Word Families: -ar, -ark
Real World Reading & Writing	If student is interested in gardening, tutor gets bookmarks with gardening tips printed on them from the Cooperative Extension (953 E. Sahara, Las Vegas) Tutor brings in Nevada Driver's Manual and asks student to identify and explain parking signs. Discuss meter fees and charge for violations. Signs Around Town Taking the Wheel
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LESSON 12A BK 2 LESSON 12B *WORD ATTACK!* - BK 2 LESSON 12 *ODDS AND ENDS* - CONTRACTIONS *WORD FAMILIES*: -ar, -ark. *GRAMMAR GREMLINS* - Level 3 - Possessives *MASTER SPELL* - Sight Words Data Disk - Side 1, List 10 *MASTER SPELL* - Word Groups Data Disk - Side 1, List 9 - VEGETABLES *SPELLING RULES* - V.2 - #3, Using k, ke, ck - #3, Short vowel sounds with a consonant and k #4, Short vowel sounds with ck #5, Adding suffixes beginning with vowels #5, Adding -er.

Skillbook 2 Lesson 13

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	REVIEW LESSON; Short vowel sounds - a, e, i, o, u, y Sound /er/ - -er, -ir, -ur Sound /ar/ Cons. sounds: -ng, wh, voiced th Write sentences from dictation, with correct spelling and punctuation. Summarize. Review: Consonant blends - beginning: br-, dr-,gr-, pr-, tr-, bl-, cl-, gl-, sk-, sm-, st-, tw-. Consonant blends - ending: -nd, nt, nk, -nch. Punctuation: ?, !, " ".
Textbook Supplements	Workbook 2 - Lesson 13 - Practice 1-7, pp. 65-69. More Stories 2 - Lesson 13 - pp. 73, 74-75, 76-77. More Cars, Cars - pp. 24-25. Money Spent - pp. 26-27. Can Ann Do It? - pp. 24-25. The Hills at Work - pp. 34-35.
Word Patterns	Focus on Phonics-2a (i) - Practice 3-D, pp. 20-21. (u) - Practice 5-E, pp. 34-35. (e) - Practice 7-F, pp. 44-45. (a) - Practice 9-H, pp. 58-59. (o) - Practice 11-E, pp. 68-69. Focus on Phonics-2b- (Vowel + r) - Practice 49, pp. 78-79. Word Families - Short vowels not covered in any lesson to date: -ab, -amp, -ap, -ash, -atch, -ib, -ip, -od, -og, -ong, -ub, -uff, -ug, -ull, -um, -ung, -unk, -ush. Sight Words - #101-110.
Real World Reading & Writing	Using Scrabble tiles, make words using short a, e, i, o, u.
Computer-Assisted Instruction	*MASTER SPELL* - Word Groups Data Disk - Side 1, List 11 - FLOWERS *SPELLING RULES* - V. - #3, Using k, ke, ck #5, Review 1 #6, Review 2 *WORD FAMILIES*: -ab, -amp, -ap, -ash, -atch, -ib, -ip, -od, -og, -ong, -ub, -uff, -ug, -ull, -um, -ung, -unk, -ush.

Skillbook 2 Lesson 14

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents City Living Stories 1-2	Story 1: kisses hats living kissing six coming laughing asks other Story 2: fit watches dress but watching dresses slim dad marked pink kiss twenty matches ** Table of Contents * Check comprehension. * Increase silent reading speed. * Scanning for specific details. Rev: cons. blend sl- (slim) -sk (ask). ending -es added instead of -s when word ends in s, sh, ch, x.
Textbook Supplements	Workbook 2 - Lesson 14 - Practice 1-8, pp. 70-74. More Stories 2 - Lesson 14 - pp. 78-81, 82-83, 84-85. More Cars, Cars - pp. 26-27. Money Spent - pp. 28-29. Can Ann Do It? - pp. 26-27. The Hills at Work - pp. 36-37. Crossword Puzzles - p. 25.
Word Patterns	Focus on Phonics-2a (-es) - Practice 12, pp. 70-71. Focus on Phonics-2b (sl-) - Practice 7, p. 19. Word Families: Any not used in Lesson 13 Review. Homonyms - (who's, whose)
Real World Reading & Writing	Tutor brings several books having a Table of Contents. Discuss with student what subjects would be of interest to him/her. Use the same books and show where the Table of Contents is located, and where the Index is located. Then discuss the difference between the information provided by the Table of Contents and that given by the Index. Look up some topics of interest to the student.
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LIVING.A *SPELLING RULES* - V.2 - #2, Making plurals and third person singular verbs #2, Words ending in s, sh, ch, x. *MASTER SPELL* - Sight Words Data Disk - Side 1, List 11 *WORD FAMILIES* - Any not used in Lesson 13 *GRAMMAR GREMLINS* - Level 1 - Plurals *HOMONYMS* - (who's, whose)

Skillbook 2 Lesson 15

METHOD	Suggested Activities
Language Experience	*MAGIC SLATE*
Lesson Contents City Living Stories 3-5	Story 3: let, center, drop, lot, any, just, having, boxes, fun, started, carry, lift, Story 4: into, traffic, dead, battery, fast, turn, pass, passes, must, when, cop, stopping, thinking, Story 5: things, bread, butter, another, married, shopping, planning, past, list * When cons. follows short vowel, double before -ing or -ed. * When word ends in silent -e: drop e before -ing, add -d, not -ed.
Textbook Supplements	Workbook 2 - Lesson 15 - Practice 1-3, pp. 75-77. Lesson 16 - Practice 1-3, pp. 78-80. More Stories - Lesson 15 - pp. 86-87, 88-90, 91-93. More Cars, Cars - pp. 28-29. Money Spent - pp. 30-31. Can Ann Do It? - pp. 28-29. The Hills at Work - pp. 38-39. Crossword Puzzles - pp. 26-27.
Word Patterns	Focus on Phonics-2b (-st) - Practice 37-A-B, pp. 60-61. (-ft) - Practice 41, p. 65. Homonyms - (past, passed) Minimal Pairs - butter/batter/bitter/better, lot/let/lit Suffixes - (-ing) Word Families: -ast, -ust
Real World Reading & Writing	Student starts writing a story, using words of Book 2 (Listed on pp. 79-80)
Computer-Assisted Instruction	*SPELL IT!* - BK 2 LIVING.B *SPELLING RULES* - V.2 - #5, Adding suffixes beginning with vowels - #1, One-syllable words #3, Words ending in silent e. *WORD FAMILIES*: -ast, -ust *HOMONYMS* - (past, passed)

Skillbook 2 Appendix

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents City Living Stories 6-7	Story 6: puppy, left, went, park, did, faster, laughed Story 7: happened, bad, stitches, badly, ready, seven, stitched * Measure student's progress in relation to learning objectives. * Diagnose student's strengths and weaknesses in phonics, reading comprehension, and writing. * Develop student's confidence in taking a test.
Textbook Supplements	More Cars, Cars - pp. 30-31. The Hills at Work - pp. 40-41, 42-43. Crossword Puzzles - p. 28. Pollution - pp. 2-11.
Word Patterns	Word Families: -id
Real World Reading & Writing	Finish story started in Lesson 15, using words of Book 2. Read Tutor-Written Stories - Level 2 - (Appendix G)
Computer-Assisted Instruction	*WORD FAMILIES*: -id

Skillbook 3 Lesson 1

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: (macron) a paper e we i I o go u music y (i) my or York Story: Jason sentence David ham Carla hamburger Lopez milk class drink snack I'll study sandwich listen salad write coffee ** Menus ** Price * Paragraph indentation. * Contraction - I'll * Symbols - $, c. * Reading for Living. Recognize: sn- snack str- street -lk milk
Textbook Supplements	Workbook 3 - Lesson 1 - Practice 1-5, pp. 6-9. More Stories 3 - Lesson 1 - pp. 6-7, 8.
Word Patterns	Focus on Phonics-3 - Practice 1 - pp. 4-5. Suffixes - (-s), (-es) - Spelling Rules Booklet - "Plurals" Word Families: -ite Sight Words - #111-120 Homonyms - (write, right, rite)
Real World Reading & Writing	Tutor brings in 2-3 menus from restaurants. Compare prices of full dinners and a la carte items of each menu. Student decides on a dinner he/she would order and, figuring the total bill, decides what tip would be appropriate.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 1A BK 3 LESSON 1B *WORD ATTACK!* - BK 3 LESSON 1 *SPELLING RULES* - V.2 - #2, Making plurals and third person singular verbs #1, Regular words #2, Words ending in s, sh, ch, x #5, Words ending in o *HOW TO READ FOR EVERYDAY LIVING* - Disk 1, Sec. 2 - "Reading Menus" *GRAMMAR GREMLINS* - Level 1 - Plurals Level 2 - Contractions *MASTER SPELL* - Word Groups Data Disk - Side 2, List 16 - MENU *HOMONYMS* - (write, right, rite)

Skillbook 3 Lesson 2

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: a, paper, David, April, baby, lady, table, radio Story: love, month, me, Rosa, apartment, baby-sitter, instant, potatoes, pat, water ** Package directions for preparing instant food. * Meaning of syllables; how to tell the no. of syllables. * Distinguish between long and short a. Review: str- string
Textbook Supplements	Workbook 3 - Lesson 2 - Practice 1-5, pp. 10-13. More Stories 3 - Lesson 2 - pp. 15-16, 17.
Word Patterns	Focus on Phonics-3 - Practice 2 - pp. 6-7. Minimal Pairs - love/live
Real World Reading & Writing	Tutor brings in a package of instant food. Tutor and student read the directions for preparing it. For the next lesson, have the student print out a favorite recipe. Have student explain the measurements, and tutor can teach the most common abbreviations used in it. Quick to Fix Food - Includes quick recipes and measurements Reading and Following Directions - Making Things to Eat Read the Instructions First - pp. 40-41 - Cake Mix
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 2 *WORD ATTACK!* - BK 3 LESSON 2 *ODDS AND ENDS* - SYLLABLES *MASTER SPELL* - Sight Words Data Disk - Side 1, List 12 Word Groups Data Disk - Side 2, List 10 - PIZZA *HOW TO READ FOR EVERYDAY LIVING* - Disk 1, Sec. 1 -Following Directions

Skillbook 3 Lesson 3

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: ay = a day pay May Kay Ray play away Story: rent spent had next last card check Mason hundred today yesterday payday bank your ** Reading / Writing checks. * Read dialog; identify speakers. * Interpret facts. * Draw inference from clues. Review: sp- spent, pl- play, -nk, bank, -nt, rent, -st last.
Textbook Supplements	Workbook 3 - Lesson 3 - Practice 1-4, pp. 14-16. More Stories 3 - Lesson 3 - pp. 15-16, 17-18.
Word Patterns	Focus on Phonics-3 - Practice 3-A, B - pp. 8-12. Word Families: -ay Sight Words - #121-130
Real World Reading & Writing	Tutor brings in checkbook, cancelled checks, and bank statement. Tutor and student work together, using the directions on the back of the statement, to verify deposits and outstanding checks, in order to see if current checkbook balance and bank statement agree. Checking Account Pay by Check: A Guide to Checking Accounts Forms - Banking: Checking Deposit, Checks
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 3 *WORD ATTACK!* - BK 3 LESSON 3 *HOW TO READ FOR EVERYDAY LIVING* - Disk 3, Sec. 1 - Money *MASTER SPELL* - Word Groups Data Disk - Side 1, List 17 - MONEY *ODDS AND ENDS* - SYLLABLES *WORD FAMILIES*: -ay

Skillbook 3 Lesson 4

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: ai = a paint nail Gail paid hair chair stairs Story: shall quart gray gallon ever never OK landlady ** Prices ** Quantities * Read / Write prices. * Recall / Locate details.
Textbook Supplements	Workbook 3 - Lesson 4 - Practice 1-3, pp. 17-19. More Stories 3 - Lesson 4 - pp. 19-21, 22-25.
Word Patterns	Focus on Phonics-3 - Practice 4-A, B, C, D - pp. 13-16. Word Families: -air, -aid, -ail, -aint Homonyms - (stair, stare) (pair, pear, pare) (waist, waste)
Real World Reading & Writing	Tutor brings in newspaper ads from supermarkets. With student, compare prices of meats, fruits and vegetables. Are there advantages of buying large quantities of these items? Read the Instructions First - pp. 26-27 - Cost of Spray Paint
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 4 *WORD ATTACK!* - BK 3 LESSON 4 *ODD AND ENDS* - SYLLABLES *MASTER SPELL* - Sight Word Data Disk - Side 1, List 13 *MASTER SPELL* - Word Groups Data Disk - Side 1, List 1 - COLORS Word Groups Data Disk - Side 2, List 5 - MEASUREMENTS *HOMONYMS* - (stair, stare) (pair, pear, pare) (waist, waste) *WORD FAMILIES*: -air, -aid, ail, -aint

Skillbook 3 Lesson 5

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: a-e = a cake, bake, take, Jane, ate, plate, care Story: yet, still, came, gave, where, there, church party, wedding, yourself, frame, date, much, dear ** Read/Write short thank you letter. * Determine number of syllables in a word. * Two vowels in one-syllable word usually = a long vowel sound. Review: beginning blends - cl, gl, pl, br, dr, fr, pr.
Textbook Supplements	Workbook 3 - Lesson 5 - Practice 1-4, pp. 20-23. More Stories 3 - Lesson 5 - pp. 23-25, 26-27.
Word Patterns	Focus on Phonics-3 - Practice 5-A, B, C, D, E, F, G, H - pp. 17-25. Word Families: -ake, -ame, -ate, -are, -ane, -ade, -ave Homonyms - (ate, eight) (right, write, rite) (dear, deer) (plane, plain) (there, their, they're) (stake, steak) (brake, break) (vain, vein, vane) (weather, whether) Minimal Pairs - vowel sound change with silent e - Sam/same, hat/hate, mat/mate, car/care, far/fare, Sight Words - #131-140
Real World Reading & Writing	Tutor helps student write a short thank you letter. In a card shop, look at the variety of Thank You cards. Writing to Others - pp. 18-20 - Thank you notes Discuss the situations that require a thank you card or letter.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 5 *WORD ATTACK!* - BK 3 LESSON 5 *GRAMMAR GREMLINS* Level 2 - Commas Level 3 - Capitalization *MASTER SPELL* - Word Groups Data Disk - Side 1, List 16 - BREADS *ODDS AND ENDS* - SYLLABLES *SPELLING RULES* - #5, Adding suffixes beginning with vowels - #3 - Words ending in silent e #3, Using k, ke, and ck #1 - Long vowel sounds with a single vowel and ke *HOMONYMS* - (ate, eight) (right, write, rite) (dear, deer) (break, brake) (there, they're, their) (plane, plain) (stake, steak) (vane, vein, vain) (weather, whether) *WORD FAMILIES*: -ake, -ame, -ate, -are, -ane, -ade, -ave

Skillbook 3 Lesson 6

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: a paper, a-e cake, ai paint, ay day Story: more • Summarize. • Read orally with expression. • Interpret facts; Draw inferences. • Distinguish between short and long a. Review: cl-, pl-, dr-, fr-, gr-, pr-, sp-, st-, str-. -lk, -nk, -nt, -st. Add -s, -es, -d, -ed, -ing.
Textbook Supplements	Workbook 3 - Lesson 6 - Practice 1-4, pp. 24-27.
Word Patterns	Focus on Phonics-3 - Practice 6, pp. 26-27. Word Families: Long a families not yet used: -ace, -age, -ain, -ale, -ape, -aste, -aze
Real World Reading & Writing	Have student plan a vacation. Write the details of what is needed to prepare for this. Tutor and student investigate nearby places to go for a weekend vacation. Student makes a list of improvements he/she might like to make in the kitchen in the future. Using Scrabble tiles, make words using long a.
Computer-Assisted Instruction	NOTE: This is a good place to review any long a exercises not previously used, such as *WORD FAMILIES*, *SYLLABLES*, *MASTER SPELL*, *SPELLING RULES* from Lessons 2-5. *MASTER SPELL* - Word Groups Data Disk - Side 2, List 9 - KITCHEN *MASTER SPELL* - Sight Words Data Disk - Side 1, List 14 *WORD FAMILIES*: -ace, -age, -ain, - ale, -ape, -aste, -aze

Skillbook 3 Lesson 7

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: e, ee = e we, see he tree wheel teeth sleep Story: Lee again Green angry need wasn't beer didn't be late face ** Numbers 1-100. ** Number words; Meaning of -teen, -ty in number words. * Dist. between short and long e. * Contractions - I'll, let's, it's, wasn't, didn't. Review: digraphs th, wh. thr, dr, gr, tr, tw, sl.
Textbook Supplements	Workbook 3 - Lesson 7 - Practice 1-4, pp. 28-31. More Stories 3 - Lesson 7 - pp. 28-29, 30-31, 32-33.
Word Patterns	Focus on Phonics-3 - Practice 7-A, B, C, D, E - pp. 28-32. Word Families: -ee, -eed, -eel, -een, -eep, -eer Homonyms - (its, it's) (see, sea) (peek, peak) (seen, scene) Sight Words - #141-150
Real World Reading & Writing	Student discusses what to do if one has a minor driving accident. Have student write a short description of a minor accident he/she had. Becoming a Driver - Accidents; Knowing what to do Taking the Wheel - Part 2, On the Road: Handling driving emergencies or accidents
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 7A BK 3 LESSON 7B BK 3 LESSON 7C *WORD ATTACK!* - BK 3 LESSON 7 *ODDS AND ENDS* - CONTRACTIONS SYLLABLES *GRAMMAR GREMLINS* - Level 1 - Contractions *MASTER SPELL* - Word Groups Data Disk - Side 2, List 12 - BOOZE *WORD FAMILIES*: -ee, -eed, -eel, -een, -eep, -eer *HOMONYMS* - (its, it's) (see, sea) (peak, peek) (seen, scene)

Skillbook 3 Lesson 8

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: ea = e eat meat meal beans tea teacher please Story: each cheap eaten cheese people best something ad ** Grocery ad * Summarize by answering questions who, what, when, where, why. * After a long vowel sound, final cons. not doubled before -er. * Verb + en (eat - eaten, take - taken).
Textbook Supplements	Workbook 3 - Lesson 8 - Practice 1-6, pp. 32-35. More Stories 3 - Lesson 8 - pp. 34, 35, 36.
Word Patterns	Focus on Phonics-3 - Practice 8-A, B, C, D, E - pp. 33-37. Word Families: -each, -eal, -ean, -eat Suffixes: -en, -er Homonyms - (meat, meet, mete)
Real World Reading & Writing	If student has not used coupons, tutor brings coupons to add the total amount of money that could be saved. Be Ad Wise: A Guide to Reading Ads Reading a Newspaper Your Daily Paper
Computer-Assisted	*SPELL IT!* - BK 3 LESSON 8 *WORD ATTACK!* - BK 3 LESSON 8 *MASTER SPELL* - Word Groups Data Disk - Side 2, List 13 - GROCERY Sight Words Data Disk - Side 1, List 15 *SPELLING RULES* - V.2 - #5, Adding suffixes beginning with vowels #5, Adding -er *WORD FAMILIES*: -each, -eal, -ean, -eat *HOMONYMS* - (meat, meet, mete)

Skillbook 3 Lesson 9

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: e-e = e Pete; ey = e key; Steve; these; evening; valley; money Story: clean, teach, keep, week, here, make, save; place, repair, Saturday, second, third, tax, part, labor ** Bill for repairs * Distinguish between long and short e sounds and sound for i. * Identify number of syllables in a word and the vowel sound in each syllable.
Textbook Supplements	Workbook 3 - Lesson 9 - Practice 1-5, pp. 36-39. More Stories 3 - Lesson 9 - pp. 38-39, 40-41, 42.
Word Patterns	Focus on Phonics-3 - Practice 9-A, B - pp. 38-39. Word Families: -eek Homonyms - (here, hear) (week, weak) Sight Words - #151-160
Real World Reading & Writing	Tutor brings in a car or appliance repair bill, showing cost of parts and labor. Discuss use of credit cards, danger of depending on them, how to apply for them, annual charges, and, if possible, bring in a bill. Be Credit-Wise Tutor helps student use the Yellow Pages of the Telephone Book to find an appropriate company to do needed house repairs. Using the Phone Book - What's in the Yellow Pages?
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 9 *WORD ATTACK!* - BK 3 LESSON 9 *ODDS AND ENDS* - SYLLABLES *WORD FAMILIES*: -eek *HOMONYMS* - (here, hear) (week, weak)

Skillbook 3 Lesson 10

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: a, e a paper a-e cake ai paint ay day e we e-e Pete ea eat ee see ey key Story: teenager team year hockey player Canada ** Grocery Ads * Interpret facts. * Draw inferences. * Interpret feelings of characters. Review: cl, pl, sl, dr, gr, tr, thr, sp, st, str, tw. er, ing, ed. Contractions.
Textbook Supplements	Workbook 3 - Lesson 10 - Practice 1-4, pp. 40-43.
Word Patterns	Focus on Phonics-3 - Practice 10 - pp. 40-41. Word Families: -eam, -ear
Real World Reading & Writing	Student plans menus for three days, and then makes a grocery list for the items needed. Tutor photocopies a page of abbreviations from a cookbook and discusses this with the student. Also discuss cooking terms, e.g., sautee, deep-fry, etc. Using Scrabble tiles, make words using long a and long e.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 10 *WORD ATTACK!* - BK 3 LESSON 10 *MASTER SPELL* - Word Groups Data Disk - Side 1, List 7 - SPORTS Sight Words Data Disk - Side 1, List 16 *WORD FAMILIES*: -eam, -ear NOTE: This is a good place to review any long a or long e exercises not previously used in Lessons 2-9 (*MASTER SPELL, SYLLABLES, WORD FAMILIES, SPELLING RULES*, etc.)

Skillbook 3 Lesson 11

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: i-e = i time ride drive driver license bicycle Story: eye if same state test tester written permit birth sex Dallas Texas zip code application ** Getting a Driver's License ** Application Form * Read factual article to obtain information. * Recognize difference between fact and fiction. Review: er, ing, st. dr, tr, pl, gl, st, str.
Textbook Supplements	Workbook 3 - Lesson 11 - Practice 1-4, pp. 44-47. More Stories 3 - Lesson 11 - pp. 43-44, 45-56.
Word Patterns	Focus on Phonics-3 - Practice 11-A, B, C - pp. 42-44. Word Families: -ide, -ime, -ive Minimal Pairs - short i vs. long i - hid/hide, rid/ride Homonyms - (birth, berth) Sight Words - #161-170
Real World Reading & Writing	If student does not have a driver's license and wants to get one, tutor can help the student fill out an application and help him/her study. Becoming a Driver - Getting a License Studying for a Driver's License Taking the Wheel - Part 1 - Getting and Keeping a License Student can use "Studying for a Nevada Driver's License" - Book and 2 Tapes Filling Out Forms - Driving Forms - Applications: Driver's License Read the Instructions First - pp. 42-43 - Getting a driver's license
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 11 *WORD ATTACK!* - BK 3 LESSON 11 *MASTER SPELL* - Word Groups Data Disk - Side 2, List 6 - ON THE ROAD *ODDS AND ENDS* - SYLLABLES *SPELLING RULES* - V.2 - #5, Adding suffixes beginning with vowels #1, One-syllable words #3, Words ending in silent e #5, Adding -er *HOMONYMS* - (berth, birth) *WORD FAMILIES*: -ide, -ime, -ive

Skillbook 3: Lesson 12

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: i-e = i time Mike like mile smile wife nice Story: White husband while breakfast tired sometimes retired price every sign race bus been age ** Application Form. ** Know purpose of Application Form and how to fill it out. * Write words, sentences from dictation. Recognize contrasting sounds - ire - ir (long i, short i) Review: Consonant blends.
Textbook Supplements	Workbook 3 - Lesson 12 - Practice 1-5, pp. 48-52. More Stories 3 - Lesson 12 - pp. 47-48, 49.
Word Patterns	Focus on Phonics-3 - Practice 12-A, B, C - pp. 45-47. Word Families: -ice, -ike, -ile, -ire, -ite Suffixes - (-d), (-ed). Drop silent e before adding -ing. Minimal Pairs - short i vs. long i - lick/like, pick/pike
Real World Reading & Reading & Writing 0	If the student is near retirement age, or is retired, tutor can help him/her learn of rights of senior citizens, community activities, etc. Tutor can also get information from the American Association of Retired Persons to discuss benefits of membership, etc. What problems do you see retired people having? Snapshots: A Collections of Readings for Adults - Vol. 2 - pp. 18-21 - #6 - "Senior Citizens"
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 12 *WORD ATTACK!* - BK 3 LESSON 12 *MASTER SPELL* - Sight Words Data Disk - Side 1, List 17 Word Groups Data Disk - Side 2, List 14 - DAIRY *SPELLING RULES* #5, Adding suffixes beginning with vowels #1 - One-syllable words #3 - Words ending in silent e #3, Using k, ke, and ck #5 - Review 1 #6 - Review 2 *WORD FAMILIES*: -ice, -ike, -ile, -ire, -ite

Skillbook 3 Lesson 13

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: y=i ie=i my tie cry cried dry dried try tried fly die Story: by a.m. why p.m. feel Monday air Friday line service o'clock ** Obituary Notice ** Punctuation: (,) - writing dates (:) - writing time of day * To add -es or -ed to words ending in consonant + y, change y to i before adding -es or -ed. Consonant blends - cr, fl.
Textbook Supplements	Workbook 3 - Lesson 13 - Practice 1-4, pp. 53-55. More Stories 3 - Lesson 13 - pp. 50-52, 53-54.
Word Patterns	Focus on Phonics-3 - Practice 13-A, B, C - pp. 48-53. Word Families: -ine, -y Suffixes - Root word ending in consonant + y, change y to i before adding -ed or -es Minimal Pairs - why/way, line/lying, feel/fill Sight Words - #171-180
Real World Reading & Writing	Tutor has student write the date, checking on correct use of comma. Date should be written in numbers only (6/30/88) and words (June 30, 1988). Tutor has student write the time, checking on correct use of colon.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 13 *WORD ATTACK!* - BK 3 LESSON 13 *SPELLING RULES* - V.2 - #2, Making plurals and third person singular verbs #3, Words ending in y #5, Adding suffixes beginning with vowels - #3, Words ending in y *GRAMMAR GREMLINS* - Level 2 - Capitalization Level 2 - Plurals *MASTER SPELL* - Word Groups Data Disk - Side 2 - List 15 - RESTAURANT *WORD FAMILIES*: -ine, -y

Skillbook 3 Lesson 14

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: igh = i night high light flight right bright sight Story: find behind child China I'm sky sad gate arrive depart cities timetable ** Timetable (Airlines) * Compound word made up of 2 small words: time-table * i + nd or ld = /i/ (find, child) Review: Contractions - I'm, I'll, let's, it's, wasn't
Textbook Supplements	Workbook 3 - Lesson 14 - Practice 1-5, pp. 56-60. More Stories 3 - Lesson 14 - pp. 55-56, 57-58.
Word Patterns	Focus on Phonics-3 - Practice 14-A, B - pp. 54-55. Word Families: -ight, -ind Suffixes - Change y to i before adding -es. Homonyms - (sight, site, cite) (find, fined)
Real World Reading & Writing	Tutor brings in local bus schedule and helps the student interpret it for his/her needs. Also, tutor could bring in an airline schedule and interpret the abbreviations and symbols for the student. Your Daily Paper Reading Schedules Compound Words - Tutor looks in newspaper for compound words and puts them on cards, showing the combination of simple words. Have student find 3-5 compound words for next lesson.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 14 *WORD ATTACK!* - BK 3 LESSON 14 *GRAMMAR GREMLINS* Level 4 - Capitalization Level 4 - Punctuation *MASTER SPELL* - Word Groups Data Disk - Side 2, List 18 - TOOLS Sight Words Data Disk - Side 1 - List 18 *ODDS AND ENDS* - CONTRACTIONS *HOW TO READ FOR EVERYDAY LIVING* - Disk 3, Sec. 2 - Schedules *SPELLING RULES* - #2, Making plurals and third person singular verbs #3, Words ending in -y *HOMONYMS* - (sight, site, cite) (find, fined) *WORD FAMILIES*: -ight, -ind

Skillbook 3 Lesson 15

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: Review: Story: a paper learn a-e cake fine ai paint life ay day wives e we myself e-e Pete ago ea eat stories ee see buy ey key I.D i I English i-e time as ie tie finish igh night that's y my ** Writing a personal letter. * Recognize sequence of events in story. * Interpret feelings of characters. Review: Beginning consonant blends: sk, sm, st, cl, fl, pl, br, cr, dr, fr, pr, tr. Number of syllables in word. Changing y to i before -es, -ed. Recognize dying and tying as forms of die and tie. Adding -er to adjectives, recognizing when to double final consonant / when to add just -r Compound words and contractions.
Textbook Supplements	Workbook 3 - Lesson 15 - Practice 1-3, pp. 61-63.
Word Patterns	Focus on Phonics-3 - Practice 15 - p. 56. Sight Words - #181-190
Real World Reading & Writing	Tutor suggests that student write a short personal letter, perhaps writing about what learning to read has meant in his/her life. Writing to Others - pp. 10-15 - Writing personal letters Tutor and student, using Duet Reading can read A Christmas Love Story and discuss the unselfish, loving relationship between this couple. Using Scrabble tiles, make words using long a, e, i.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 15 *WORD ATTACK!* - BK 3 LESSON 15 *SPELLING RULES* V.2 - #5, Adding suffixes beginning with vowels #5, Adding -er *GRAMMAR GREMLINS* - Level 3 - Agreement *MASTER SPELL* - Word Groups Data Disk - Side 2, List 1 - STATES 1 *ODDS AND ENDS* - SYLLABLES NOTE: For review of long a, long e, long i - Use any exercises from previous lessons, such as *WORD FAMILIES*, *MASTER SPELL*, *SPELLING RULES*, etc.

Skillbook 3 Lesson 16

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: o - go open broken stolen sofa old told Story: Tony Romano oh so door both gold we'll police officer someone anyone sale ** Want Ads * Write short summary of story. * New contraction - we'll. Review: Contractions - that's, I'll, I'm, let's, didn't, wasn't. Write words, sentences, and a simple want ad from dictation.
Textbook Supplements	Workbook 3 - Lesson 16 - Practice 1-5, pp. 64-67. More Stories 3 - Lesson 16 - pp. 59-60, 61-62, 63-64.
Word Patterns	Focus on Phonics-3 - Practice 16-A, B - pp. 57-58. Word Families: -old Homonyms - (sale, sail)
Real World Reading & Writing	Tutor brings in want ads from a daily paper. Discuss what items and/or situations are included? (E.g., cars, home furnishings, pets for sale, job opportunities, etc.) Be Ad Wise: A Guide to Reading Ads Using the Want Ads Your Daily Paper
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 16 *WORD ATTACK!* - BK 3 LESSON 16 *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 1 Word Groups Data Disk - Side 2, List 2 - STATES I-M *ODDS AND ENDS* - CONTRACTIONS SYLLABLES *HOW TO READ FOR EVERYDAY LIVING* - Disk 2, Sec. 1 - Ads *WORD FAMILIES*: -old *HOMONYMS* - (sale, sail)

Skillbook 3 Lesson 17

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: o-e = o home robe nose woke smoke phone alone Story: Rose Stone hope Joe cold smell fire glad department cigarette don't anything everyone ** Instructions in case of fire. * Predict outcome of story. * Recognize cause and effect in a story. * Recall sequence of events. * Read factual material to obtain information. * New compound words: anything, everyone.
Textbook Supplements	Workbook 3 - Lesson 17 - Practice 1-5, pp. 68-72. More Stories 3 - Lesson 17 - pp. 65-66, 67-69, 70-71.
Word Patterns	Focus on Phonics-3 - Practice 17-A, B, C, D - pp. 59-62. Word Families: -oke, -one, -ope, -ose Sight Words - #191-200
Real World Reading & Writing	Tutor and student discuss what to do in case of a fire in the home, e.g., a grease fire in the kitchen, fire elsewhere in the home. Write an escape plan for the family, considering as many escape routes as possible. Read the Instructions Reading and Following Directions Insure Yourself Snapshots -Vol. 1 - pp. 1-4 - "Smoking" Hello, World and Other Stories - pp. 18-22 - In the middle of the night pp. 23-38 - In case of fire
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 17 *MASTER SPELL* - Word Groups Data Disk - Side 2, List 3 - STATES N-P *ODDS AND ENDS* - SYLLABLES CONTRACTIONS *WORD FAMILIES*: -oke, -one, -ope, -ose *SPELLING RULES* V.2 - #3, Using k, ke and ck #5, Review 1 #6, Review 2 #5, Adding suffixes beginning with vowels #6, Review 1 #7, Review 2

Skillbook 3 Lesson 18

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: oa = o boat coat road load loaf toast roast Story: Joan rain Oak lake made camp end weekend shore clothes wear over October heavy map way ** Simple Road Map * Recall sequence of events. * Scan to find specific details. * Recognize rhyming words. * Write a short summary. Review: -mp, -nt, -st, -ft.
Textbook Supplements	Workbook 3 - Lesson 18 - Practice 1-4, pp. 73-77. More Stories 3 - Lesson 18 - pp. 72-73, 74-75, 76-77.
Word Patterns	Focus on Phonics-3 - Practice 18-A, B - pp. 63-64. Word Families: -oat, -oast, -amp Suffixes - -y Homonyms - (where, wear, ware) (made, maid) (rain, rein, reign) (clothes, close) (rode, road, rowed)
Real World Reading & Reading & Writing	Tutor brings a state map and helps student read the map, discussing mileage chart, legend, location of state parks, points of interest, etc. If student is interested in other states, use a road atlas. It's on the Map
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 18 *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 2 *HOMONYMS* - (where, wear, ware) (made, maid) (rain, rein, reign) (rode, road, rowed) (close, clothes) *SPELLING RULES* - V.2 - #2, Making plurals and third person singular verbs #4, Words ending in f and fe *HOW TO READ FOR EVERYDAY LIVING* - Disk 3, Sec. 2 - Highway map *WORD FAMILIES*: -oat, -oast, -amp

Skillbook 3 Lesson 19

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: ow = o snow blow show know throw window follow Story: slowly ice yellow you're below onto zero ahead wind speed sand limit side ** Traffic / Road Signs * Predict outcome of story. * Recognize cause and effect. * Recall sequence of events. * Write short summary. * Contraction - you're.
Textbook Supplements	Workbook 3 - Lesson 19 - Practice 1-7, pp. 78-82. More Stories 3 - Lesson 19 - pp. 78-79, 80-81, 82.
Word Patterns	Focus on Phonics-3 - Practice 19-A, B - pp. 65-66. Homonyms - (no, know) (your, you're) (side, sighed) Suffixes - (-ly) Word Families: -ow Sight Words - #201-210
Real World Reading & Writing	Tutor brings the Nevada driver's manual for student to discuss and identify traffic and road signs. Taking the Wheel - Know the signs and signals Signs Around Town - Traffic signs Snapshots - Vol. 1 - pp. 83-88 - Rules of the road
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 19 *GRAMMAR GREMLINS* - Level 1 - Contractions *MASTER SPELL* - Word Groups Data Disk - Side 1, List 12 - DIRECTIONS Word Groups Data Disk - Side 2, List 7 - CARS *SPELLING RULES* V. 2 - #4, Adding suffixes beginning with consonants #2, The -ly ending *WORD FAMILIES*: -ow *HOMONYMS* - (no, know) (your, you're) (side, sighed) *ODDS AND ENDS* - CONTRACTIONS

Skillbook 3 Lesson 20

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: or York ore = or store forty short corner tore before Story: wore want sport most shirt close sleeve what's fourth cheapest floor salesperson Porter & than directory ** Store Directory. ** Alphabetize words by first letter. * Distinguish 3 sounds - /or/ from /er/ and /ar/. * Compound word - salesperson. Review: endings -ing, ed, -y, -ly.
Textbook Supplements	Workbook 3 - Lesson 20 - Practice 1-6, pp. 83-90. More Stories 3 - Lesson 20 - pp. 83-84, 85-87.
Word Patterns	Focus on Phonics-3 - Practice 20-A, B, C, D - pp. 67-70. Word Families: -ore Homonyms - (sore, soar) Suffixes - (-er), (-est)
Real World Reading & Writing	Using the store directory in the lesson, tutor and student discuss where a variety of items may be found. Signs Around Town - pp. 8-9 - Department Store Getting Round Cities and Towns - Getting around a building Using a directory Let's Look It Up - pp. 52-53 - Catalog page Tutor gives student a list of words and helps him/her to alphabetize them by first letter.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 20 *GRAMMAR GREMLINS* - Level 4 - Commas *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 3 Word Groups Data Disk - Side 1, List 18 - CLOTHES *ODDS AND ENDS* - ALPHABETIZING - #3 - Words by first letter *WORD FAMILIES*: -ore *HOMONYMS* - (sore, soar)

Skillbook 3 Lesson 21

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: Review: a paper, a-e cake, ai paint, ay day, e we, e-e Pete, ea eat, ee see, ey key, i I i-e time, ie tie, igh night, y my, o go, o-e home, oa boat, ow snow, or York, ore store Story: broke, stole, quit, won't, morning, instead, forget, young, Jones * Recognize sequence of events. * Make inferences from clues. * Recognize cause and effect. * Interpret feelings of characters. * Determine number of syllables. * Alphabetize words by 1st and 2nd letters. Contraction - won't.
Textbook Supplements	Workbook 3 - Lesson 21 - Practice 1-3, pp. 91-94.
Word Patterns	Focus on Phonics-3 - Practice 21 - pp. 71-72. Sight Words - #211-220
Real World Reading & Writing	Tutor and student can discuss how to report a theft. Insure Yourself - If your home is robbed or damaged If student is interested, discuss if student has quit smoking, wants to, wants to encourage someone else to quit smoking. Where is help available? Snapshots - Vol. 1 - pp. 1-3 - Smoking Using Scrabble tiles, make words using long a, e, i, o
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 21 *ODDS AND ENDS* - CONTRACTIONS ALPHABETIZING #3 - Words by first letter #4 - Words by second letter *MASTER SPELL* - Word Groups Data Disk - Side 2, List 11 - JEWELRY NOTE: This review lesson provides the opportunity to use or review any exercises on long a, e, i, o from Lessons 2-20, not previously used or needing reinforcement.

Skillbook 3 Lesson 22-A

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u music United States Cuba menu university refugees future Story: Hugo Cuban union Garcia citizen Florida studied forward became speak wait band U. S. country countries America Mexico near north biggest ** Map of North America * Scan to find specific information. * Distinguish between fact and fiction. * Alphabetize words to 3rd letter. When root word ends in -e, add -r, -st. When root word ends in a cons. following a short vowel, double the cons. before adding -er, -est.
Textbook Supplements	Workbook 3 - Lesson 22 - Practice 1-5, pp. 95-98. More Stories 3 - Lesson 22 - pp. 88-89, 90-91, 92.
Word Patterns	Focus on Phonics-3 - Practice 22 - p. 73.
Real World Reading & Writing	Tutor brings a road atlas to help student identify the eastern and western hemispheres, the continents, oceans and major seas, location of countries and/or cities the student may be interested in locating. It's on the Map - Practice with basic map skills United States map Highway map
Computer-Assisted	*SPELL IT!* - BK 3 LESSON 22A *GRAMMAR GREMLINS* - Level 4 - Capitalization *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 4 *ODDS AND ENDS* - ALPHABETIZING #5 - Words by third letter

Skillbook 3 Lesson 22-B

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Cursive Writing Lesson 1
Textbook Supplements	
Word Patterns	Sight Words - #221-230
Real World Reading & Writing	Tutor and student discuss the problems of those coming from a foreign country to live in the United States. Caution: Fine Print Ahead - Naturalization
Computer-Assisted Instruction	*SPELL IT!* - BK 3 LESSON 22B *MASTER SPELL* - Word Groups Data Disk - Side 2, List 4 - STATES R-W

Skillbook 3 Lesson 23-A

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents Changes	Story 1 pp. 5-9. Cursive Writing Lesson 2
	Story: afford kind anyway stay born upset can't wonder matter everything parent paycheck we're spend agree baby-sit herself Mary Jay share
	* Table of Contents * Increase speed of silent reading. * Interpret feelings of characters. * Recognize cause and effect. * Predict outcomes. * Relate story to personal experiences and values. * Scan to locate specific details. Recognize new compound words: anyway, herself, everything, paycheck.
Textbook Supplements	Workbook 3 - Lesson 23 - Practice 1-4, pp. 99-103.
Word Patterns	Focus on Phonics-3 - Practice 23 - p. 74. Word Families: -orn
Real World Reading & Writing	
Computer-Assisted Instruction	*SPELL IT!* - BK 3 CHANGES 1 *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 5 *ODDS AND ENDS* - ALPHABETIZING #6 - Words by any letter CONTRACTIONS *WORD FAMILIES*: -orn

Skillbook 3 Lesson 23-B

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents Changes	Story 2 pp. 10-16. Cursive Writing Lesson 3 Story: Carlos, crop, enough, Gomez, handsome, lovely, Maria, migrant, worker, free, own, hard-working, sadly, Pablo, read, cotton, peach, train * (Same as 23-A) Review: noun ending -er (worker) adjective endings -er, -est (harder, hardest) ending -ly (sadly) Contractions
Textbook Supplements	
Word Patterns	Homonyms - (red, read) Suffixes: -ly Sight Words - #231-240
Real World Reading & Writing	Tutor and student can discuss the problems of migrant workers.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 CHANGES 2 *SPELLING RULES* - #4, Adding suffixes beginning with consonants #2, The -ly ending *HOMONYMS* - (red, read)

Skillbook 3 Lesson 24-A

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents Changes	Story 3 pp. 17-22. Cursive Writing Lesson 4 Story: Alabama blind deaf ear hear Helen Keller sickness understand wild world Anne began nearly Sullivan able Braille dot felt raise touch trust wrote college handicap idea lip overcome throat beauty courage great possible remember * Understand figurative language. Recognize compound words: overcome, understand. Recognize suffix -ness, sickness.
Textbook Supplements	Workbook 3 - Lesson 24 - Practice 1-4, pp. 104-106.
Word Patterns	Focus on Phonics-3 - Practice 24, p. 75. Homonyms - (great, grate)
Real World Reading & Writing	After reading about the hardships and handicaps overcome by Helen Keller, discuss how are people with physical handicaps helped today? Keller, Helen: The Story of My Life - (Biography - Appendix D)
Computer-Assisted Instruction	*SPELL IT!* - BK 3 CHANGES 3A BK 3 CHANGES 3B *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 6 *HOMONYMS* - (great, grate) *SPELLING RULES* - #4, Adding suffixes beginning with consonants #1, General rules

Skillbook 3 Lesson 24-B

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Changes	Story 4 pp. 23-30. Cursive Writing Lesson 5
	Story: arrest boycott civil fight Jr. leader led Luther Martin minister Montgomery peace
	sat empty met act bomb court even jail justice spoke violent won Birmingham
	capital equal injustice march protest sit-in Washington dream freedom God marcher lead Nobel
	prize protester Selma vote grave protect Review: when to change y to i before adding -er, -est. 2 prefixes = not: injustice, non-violent
Textbook Supplements	
Word Patterns	Homonyms - (led, lead) (peace, piece) Prefixes - (in-), (non-) meaning NOT
Real World Reading & Writing	After reading about Martin Luther King, Jr., discuss his ideals and dreams.
Computer-Assisted Instruction	*SPELL IT!* - BK 3 CHANGES 4A BK 3 CHANGES 4B *SPELLING RULES* - #6, Adding prefixes *HOMONYMS* - (led, lead) (peace, piece)

Skillbook 3 Appendix

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Cursive Writing Complete Lessons 6-10 Review reading skills that need reinforcement.
Textbook Supplements	
Word Patterns	Focus on Phonics-3 - Practice 25 - p. 76. Practice 26 - p. 77.
Real World Reading & Writing	
Computer-Assisted Instruction	Review any computer programs to review and reinforce material taught in Book 3.

Skillbook 4 Lesson 1

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u music u-e cure human computer huge use amuse Story: afraid space become spaceship machine everywhere airplane form business print record social fact security game ** Computers ** Application Forms (Boxes) * Meaning of stress in word - which syllable is stressed. * Recognize use of stress mark as aid to pronunciation. Compound words: airplane, spaceship, everywhere. Review: adding -es to endings -s, -x, -ch.
Textbook Supplements	Woorkbook 4 - Lesson 1 - Practice 1-9 - pp. 8-12.
Word Patterns	Focus on Phonics-4 - Practice 1-A, B - pp. 4-9. Word Families - In Book 4, use consonant blends with Word Families: -use, abuse, amuse, accuse, refuse, defuse, etc. -ure, tenure, secure, demure, etc. Sight Words - #241-250
Real World Reading & Writing	Tutor and student discuss the use of the computer in the CALL program. Discuss how it has helped the student. Discuss the article on computers in this lesson by using the questions on p. 20 in the Tutor's Manual. Filling Out Forms - p. 16 - Library card application p. 52 - Driver's license application
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 1A BK 4 LESSON 1B *WORD ATTACK!* - BK 4 LESSON 1 *SPELLING RULES* - #2, Making plurals and third person singular verbs #2, Words ending in s, sh, ch, x

Skillbook 4 Lesson 2

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u ue argue ew few rescue barbecue continue view nephew Story: Hugh piece Huron relative refuse grandfather reunion grandmother hug haven't rib aren't wave choke seen fist since press aunt breathe cousin minute niece object ** Family Reunion ** Instructions for helping a person who is choking. * Read, understand instructions. * Stressed syllable may show different meanings: an ob-ject; I ob-ject'. * Recognize figurative language. Compound words: grandfather, grandmother. Contractions: haven't, aren't. Prefix re- means back, or again - reunion.
Textbook Supplements	Workbook 4 - Lesson 2 - Practice 1-8 - pp. 13-18.
Word Patterns	Focus on Phonics-4 - Practice 2 - pp. 10-11. Word Families: -ue, -ew
Real World Reading & Writing	If student is interested, tutor can help him/her trace the family history. Tutor (or student) can contact the LDS Genealogy Library (509 S. 9th St., Las Vegas, NV) for instructions and forms with which to trace a family tree. On a U.S. map, find and name the five Great Lakes. Tutor reviews and discusses with student the instructions for helping a person who is drowning. Help! First Steps to First Aid - pp. 51-53
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 2A BK 4 LESSON 2B *WORD ATTACK!* - BK 4 LESSON 2 *WORD FAMILIES*: -ue, -ew *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 7 Word Groups Data Disk - Side 2, List 17 - LINEN CLOSET

Skillbook 4 Lesson 3

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: oo food room pool school noon soon too Story: move Hoover O'Toole afternoon bedroom roommate safe swim mind quiet those isn't together forever landlord Sunday heat furnished unfurnished utilities deposit ** Want Ads ** Read, understand information given in rental ads. * Write a short summary of a story. Review: sk-, st-, sp-, sl-. Ways -ed is pronounced. Adding -ly to words. Compound words: afternoon, bedroom, roommate, forever, landlord, Sunday.
Textbook Supplements	Workbook 4 - Lesson 3 - Practice 1-8 - pp. 19-23.
Word Patterns	Focus on Phonics-4 - Practice 3-A, B, C, D - pp. 12-17. Homonyms - (mind, mined) (loose, lose) Word Families: -ool, -oom, -oon, -oo Root Words - Remove suffix Prefixes - un- Sight Words - #251-260
Real World Reading & Writing	Tutor finds the cost of a want ad by calling a local newspaper. Student writes a short ad to advertise an item for sale, or a house to rent. Reading the Newspaper Using the Want Ads Your Daily Paper Be Ad-Wise
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 3A BK 4 LESSON 3B *WORD ATTACK!* - BK 4 LESSON 3 *MASTER SPELL* - Word Groups Data Disk - Side 2, List 8 - FURNITURE *WORD FAMILIES*: -ool, -oom, -oon, -oo *SPELLING RULES* - #6, Adding prefixes *HOMONYMS* - (mind, mined) (loose, lose)

Skillbook 4 Lesson 4

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u-e = oo ue = oo u-e June ue blue flute salute rule rude true Story: heart, flag, holiday, drum, daytime, star, club, stripe, main, July, meet, parade, per, remove, picnic, honor, zoo, bugle, concert, maple, fireworks, leaf, language, goes, Thursday ** Listing of Community Events * Write a short description of coming event, giving date, time, place, cost. Compound words: daytime, fireworks. Review: Consonant blends cl-, fl-, dr, tr-, st-, str-. Changing singular to plural by adding -s or -es, or by changing final y to i and adding -es.
Textbook Supplements	Workbook 4 - Lesson 4 - Practice 1-7 - pp. 24-27.
Word Patterns	Focus on Phonics-4 - Practice 4-A, B - pp. 18-19. Homonyms - (main, mane), (blue, blew)
Real World Reading & Writing	Tutor brings in weekly listing of community events in local newspaper and discusses the activities of interest to the student. Tutor finds a pamphlet on the Flag, or an article in the World Book Encyclopedia on the Flag. Call student's attention to rules of courtesy toward the flag. Also in the encyclopedia, find pictures of how the flag developed from colonial days to the present. In the encyclopedia, find pictures of state flags, especially noting the flag of Nevada - and any state the student has lived in.
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 4A BK 4 LESSON 4B *WORD ATTACK!* - BK 4 LESSON 4 *GRAMMAR GREMLINS* - Level 2 - Capitalization Level 2 - Plurals *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 8 *HOMONYMS* - (main, mane) (blue, blew) *PRINT SHOP* - Make poster of upcoming event

Skillbook 4 Lesson 5

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: ew = oo: chew, grew, crew, threw, Lewis, jewels, sewer Story: rich, poor, cool, Luke, Judy, dirt, step, grow, leaves, until, leftover, trash, pickup, public, report, emergency, information ** Phone listing of City Offices ** Determine appropriate city dept. for a particular problem, locate phone number in listing. * Distinguish between long /u/ - music and /oo/ - food. Recognize word opposites. Review: Alphabetizing words to 3rd letter. Number of syllables in word and which one is stressed.
Textbook Supplements	Workbook 4 - Lesson 5 - Practice 1-5 - pp. 28-32.
Word Patterns	Focus on Phonics-4 - Practice 5 - p. 20. Homonyms - (do, dew, due) Sight Words - #261-270
Real World Reading & Writing	Tutor helps the student find the listing of City Offices in telephone directory, and determine appropriate city department for a particular problem, e.g., sewer, jury services, etc. Using the Phone Book Getting Help: A Guide to Community Services
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 5A BK 4 LESSON 5B *WORD ATTACK!* - BK 4 LESSON 5 *GRAMMAR GREMLINS* - Level 3 - Punctuation *MASTER SPELL* - Word Groups Data Disk - Side 1, List 8 - FRUITS *ODDS AND ENDS* - ALPHABETIZING - #5 - Words by third letter *HOMONYMS* - (do, dew, due)

Skillbook 4 Lesson 6

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u or oo news Duke student tutor Tuesday avenue Story: math coach knew stupid newspaper Newman believe interest calendar January Wednesday birthday ** Monthly Calendar ** Names of days of the week * New compound words: newspaper, birthday. Add prefix un- to root words.
Textbook Supplements	Workbook 4 - Lesson 6 - Practice 1-6 - pp. 33-36.
Word Patterns	Focus on Phonics-4 - Practice 6-A, B, C - pp. 21-23. Homonyms - (knew, new) Prefixes -un Word Families: -oot, -oop
Real World Reading & Writing	Tutor tries to find a monthly calendar that has some historical events or famous persons' birthdays during month of student's birthday. Tutor can find in Reference Department of library, Chase's Annual Events. Review names of days of the week, and spelling of each.
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 6 *WORD ATTACK!* - BK 4 LESSON 6 *MASTER SPELL* - Sight Words Data Disk - Side 2, List 9 Word Groups Data Disk - Side 1, List 6 - WEEKDAYS *SPELLING RULES* - #6, Using prefixes *HOMONYMS* - (knew, new) *WORD FAMILIES*: -oot, -oop

Skillbook 4 Lesson 7

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u music (u-e) cure (ue) argue (ew) few oo food (u-e) June (ue) blue (ew) chew u or oo student (u-e) Duke (ue) Tuesday (ew) news Story: page cancer daily winter climb given group lion wish headline rate president board company rope animal ** Newspaper stories ** Who, what, where, when, why. * New compound word: headline. Recognize word opposites. Review: -er, -est.
Textbook Supplements	Workbook 4 - Lesson 7 - Practice 1-7 - pp. 37-41.
Word Patterns	Focus on Phonics-4 - Practice 7-A, B, C, D, E, F - pp. 24-35. Homonyms - (bored, board) Sight Words - 271-280
Real World Reading &	Tutor brings in daily newspaper; student finds an article of interest. Discuss how article answers the questions: who? - what? - when? - where?. Try writing a short news story that answers the questions. Reading a Newspaper Your Daily Paper
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 7 *HOMONYMS* - (bored, board)

Skillbook 4 Lesson 8

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: oo = uu book cook hook brook foot good woods Story: Jake plant catch note stove carve Bush push pull full took could would sugar cabin only notebook understood beautiful chapter contents title ** Table of Contents * Distinguish between the sound /uu/ - book, and /oo/ - food. Recognize suffix -ful and how to add it to root words. New compound words: notebook, understood. Review ending -ing. Final consonant is not doubled after oo in root word, whether it is pronounced /oo/ or /uu/.
Textbook Supplements	Workbook 4 - Lesson 8 - Practice 1-8 - pp. 42-46.
Word Patterns	Focus on Phonics-4 - Practice 8-A, B - pp. 36-37. Word Families: -ook Suffixes -ful
Real World Reading & Writing	If student is interested in camping, tutor finds Woodall's Campground Directory in the Reference Department of the library and discusses the available information with the student.
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 8A BK 4 LESSON 8B *WORD ATTACK!* - BK 4 LESSON 8 *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 10 *WORD FAMILIES*: -ook *SPELLING RULES* - #4, Adding suffixes beginning with consonants #1, General rules #3, Words ending in y

Skillbook 4 Lesson 9

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: ou: mouth, south, house, shout, ground, mountain, thousand Story: out, our, found, proud, without, about, around, council, discuss, problem, neighbor, neighborhood; loan, low, housing, east, west, fifth, sixth, St., Street, Ave., Avenue, courthouse ** City Map * Distinguish the sounds: /ou/, /oo/, /uu/, /o/. Recognize suffix -hood and its meaning: neighborhood, childhood. Organize main ideas under topic headings.
Textbook Supplements	Workbook 4 - Lesson 9 - Practice 1-9 - pp. 47-52.
Word Patterns	Focus on Phonics-4 - Practice 9-A, B, C - pp. 38-40. Word Families: -ound, -out Suffix - -hood Homonyms - (lone, loan) Sight Words - #281-290
Real World Reading & Writing	Tutor has the student draw a map of his/her neighborhood, or a map of how he/she gets to work or to the library. It's on the Map
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 9A BK 4 LESSON 9B *WORD ATTACK!* - BK 4 LESSON 9 *GRAMMAR GREMLINS* - Level 3 - Abbreviations *HOW TO READ FOR EVERYDAY LIVING* - Disk 3, Sec. 2 - "City Map" *WORD FAMILIES*: -ound, -out *HOMONYMS* - (lone, loan)

Skillbook 4 Lesson 10

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: ow = ou town cow crowd down clown frown flower Story: how now Brown Howard Johnstown Sue drove fair feet held pie win contest county easy ribbon summer tractor horse sure against excite unhappy million ** Large Numbers * Recognize that ow may stand for /ou/ - house or /o/ - flow. * Distinguish between words that sound alike but are written differently (homonyms): won - one. * Interpret the mood of the story. * Read & write numbers of 3 to 7 digits (hundreds, thousands, millions). Write the number words Review: Endings -ing, -ed, -er. Prefix un- as in unhappy.
Textbook Supplements	Workbook 4 - Lesson 10 - Practice 1-8 - pp. 53-58.
Word Patterns	Focus on Phonics-4 - Practice 10-A, B - pp. 41-42. Word Families: -ow, -own, -owl Homonyms - (fair, fare) Prefixes - -un
Real World Reading & Writing	In an Almanac, tutor and student look up the population of: United States, Nevada, Clark County, Las Vegas and any other state or city the student is interested in. Encourage student to increase speed of reading; tutor and student read aloud together (Duet Reading)
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 10A BK 4 LESSON 10B *WORD ATTACK!* - BK 4 LESSON 10 *MASTER SPELL* - Sight Words Data Disk - Side 2 - List 11 *WORD FAMILIES*: -ow, own, owl *HOMONYMS* - (fair, fare)

Skillbook 4 Lesson 11

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u music, (u-e) cure, (ue) argue, (ew) few, oo food, (u-e) June, (ue) blue, (ew) chew, u or oo student, (u-e) Duke, (ue) Tuesday, (ew) news, uu book, ou mouth, ow town Story: horseback, land, allow, Gladys, should, Brunoski, electric, power, plow * Apply phonics skills in reading new words with familiar sound - letter relationships. * Recognize word opposites. * New Compound word - horseback. Review: Other compound words. Endings -ful, -hood, -ly. Prefix un-.
Textbook Supplements	Workbook 4 - Lesson 11 - Practice 1-8, pp. 59-63.
Word Patterns	Focus on Phonics-4 - Practice 11-A, B - pp. 43-45. Sight Words #291-300
Real World Reading & Writing	Tutor explains the work of the City Council and/or County Commission with their local wards, precincts, districts. What would student do if he/she were mayor of Las Vegas or Governor of Nevada?
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 11A BK 4 Lesson 11B *SPELLING RULES* - #2, Making plurals and third person singular verbs #6, Some odd plurals #4, Adding suffixes beginning with consonants #1, General rule #2, The -ly ending #5, Review 1 #6, Review 2

Skillbook 4 Lesson 12

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*

Lesson Contents

Chart:

aw - lawn
saw
law
claw
crawl
awful
Dawson

au = aw - Paul
haul
sauce
laundry
cause
because
automobile

Story:

dog
watchdog
across
Shaw
long
strong
bark
dig
hole
fence
Jerry
sorry
fault
fog
off

wet
along
exit
front
accident
tomato
couldn't
highway
auto
Ford
insurance
rear
complete
damage
no.
Ohio

** Accident Report Form

* Distinguish the sound /aw/ from /ou/, /uu/, /oo/.
Recognize: Compound words: watchdog, highway.
Contraction - couldn't.
Abbreviation - no. - number.

Textbook Supplements

Workbook 4 - Lesson 12 - Practice 1-8, pp. 59-63.

Word Patterns

Focus on Phonics-4 - Practice 12-A, B, C - pp. 46-48.

Word Families: -aw
Homonyms - (hole, whole)

Real World Reading & Writing

If student is interested in dogs, tutor can find the American Kennel Association's Complete Dog Book in the Reference Department of the library. Student can find his/her favorite breeds described in this book.

If one has an accident, what is the most important information to have? Tutor and student can discuss this, using the form in the textbook.
Becoming a Driver - Accidents; Knowing what to do
Taking the Wheel - Handling driving emergencies or accidents

Computer-Assisted Instruction

SPELL IT! - BK 4 LESSON 12A
BK 4 LESSON 12B
BK 4 LESSON 12C

WORD ATTACK! - BK 4 LESSON 12

MASTER SPELL - Sight Words Data Disk - Side 2, List 12
WORD FAMILIES: -aw
HOMONYMS - (hole, whole)

Skillbook 4 Lesson 13

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: all = awl ball bawl wall hall fall call small baseball Story: Jackie Robinson Brooklyn Dodgers national league crack track fame fan kept Branch Rickey also change major series talk basketball football California manager prejudice spring February August September November December Thanksgiving Christmas season ** Yearly Calendar ** Homonyms * New Compound words: baseball, football, basketball. * Recognize: All names of months. Words joined by hyphen: all-around, all-white, two-year
Textbook Supplements	Workbook 4 - Lesson 13 - Practice 1-6, pp. 69-72.
Word Patterns	Focus on Phonics-4 - Practice 13-A, B - pp. 49-50. Word Families: -all Homonyms - (hall, haul) (ball, bawl)
Real World Reading & Writing	Using the Perpetual Calendar in the Las Vegas phone book or an almanac, find the exact day of the week on which you and your student were born. Use it for any similar information the student may ask for.
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 13A BK 4 LESSON 13B *WORD ATTACK!* - BK 4 LESSON 13 *MASTER SPELL* - Word Groups Data Disk - Side 1, List 2 - MONTHS Word Groups Data Disk - Side 1, List 3 - HOLIDAYS *HOMONYMS* - (hall, haul) (ball, bawl) *WORD FAMILIES*: -all

Skillbook 4 Lesson 14

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: aught = aut ought = aut caught bought taught daughter fought thought brought Story: American classroom grandchildren Tran Ty Lan Viet Nam desk walk war Wong between often pencil ticket trouble ** Short Personal Letter in Cursive Writing ** Understand values of another culture and relate story to personal values. * Recognize new Compound Words: classroom, grandchildren * Recognize hyphenated words: sister-in-law
Textbook Supplements	Workbook 4 - Lesson 14 - Practice 1-5, pp. 73-76.
Word Patterns	Focus on Phonics-4 - Practice 14-A, B, C - pp. 51-53.
Real World Reading & Writing	Situation: The student is going to meet a friend not seen for more than ten years. Write a short personal letter to bring that friend up to date about important events in student's life.
Computer Assisted Instruction	*SPELL IT!* - BK 4 LESSON 14 *WORD ATTACK!* - BK 4 LESSON 14 *GRAMMAR GREMLINS* - Level 3 - Capitalization *MASTER SPELL* - Word Groups Data Disk - Side 1, List 13 - THANKSGIVING

Skillbook 4 Lesson 15

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: oy - boy toy annoy enjoy employ employee oi = oy - oil coin join point noise voice avoid Story: Roy laid less might slept Joyce shook truth wrong I've they'll almost always worry support downtown hopeless Johnson employment unemployment unemployed disappoint apply grade experience signature ** Job Application * Recognize words with the same meaning (synonyms). * Recognize diminutives of names, such as Bobby. * Recognize new contractions: I've, they'll. * Recognize new compound word - downtown. Review: Compound words. Contractions. Suffixes: -less, -ment.
Textbook Supplements	Workbook 4 - Lesson 15 - Practice 1-7, pp. 77-81.
Word Patterns	Focus on Phonics-4 - Practice 15-A, B - pp. 54-55. Word Families: -oil Suffixes - -less, -ment
Real World Reading & Writing	Tutor and student discuss: When unemployed, what steps can you take to find a job? My Job Application File Get Hired: 13 Ways to Get a Job Job Interview Guide
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 15A BK 4 LESSON 15B *WORD ATTACK!* - BK 4 LESSON 15 *MASTER SPELL* - Word Groups Data Disk - Side 1, List 14 - CHRISTMAS *WORD FAMILIES*: -oil

Skillbook 4 Lesson 16

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: u music (u-e) cure (ue) argue (ew) few oo food (u-e) June (ue) blue (ew) chew u or oo student (u-e) Duke (ue) Tuesday (ew) news uu book ou mouth (ow) town aw lawn (au) Paul (all) ball (aught) caught (ought) bought Story: health depress movie aide section hour through lost advertise wash classified grand different male editor female editorial self according Mon. (Monday) belong bottom Fri. (Friday) sharp thankful Aug. (August) mess sidewalk Sept. (September) mental oy boy (oi) oil ** Newspaper: News story, Editorial, Letters to the editor, Classified ads, TV listing. ** Understanding facts in a news story. ** Understand opinions expressed in an editorial and in letter to the editor. * Recognize abbreviations: Mon., Fri., Aug., Sept. * Recognize new compound word - sidewalk. Review: endings -ful, -less, -ly, -ment, -ness, -y. Prefixes un-, in-, non-, meaning not
Textbook Supplements	Workbook 4 - Lesson 16 - Practice 1-6, pp. 82-86.
Word Patterns	Focus on Phonics-4 - Practice 16-A, B, C, D, E, F - pp. 56-62. Suffixes (Review) - -ful, -less, -ly, -ment, -ness, -y Prefixes (Review) - un-, in-, non-, = NOT Homonyms - (blue, blew) (male, mail) (hour, our)
Real World Reading & Writing	Tutor brings in a complete newspaper, and discusses with the student, the parts of a paper: News story, Editorials, Classified ads, TV Listings. What sections of the newspaper are most interesting and/or useful to student? Your Daily Paper
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 16A BK 4 LESSON 16B *MASTER SPELL* - Word Groups Data Disk - Side 1, List 4 - LAS VEGAS *GRAMMAR GREMLINS* - Level 2 - Abbreviations *HOMONYMS* - (blue, blew) (male, mail) (hour, our) *SPELLING RULES* - #4, Adding suffixes beginning with consonants #5 and 6, Review 1 and 2 #6, Adding prefixes

Skillbook 4 Lesson 17 (P. 1)

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*

Lesson Contents

Chart:

FOUR SOUNDS FOR s

s = /s/ as in snake

s = /s/ at beginning of most words.
see smile
said swim
step

s = /s/ at the end of these words:
gas bus
yes us
this

s = /s/ when a word ends with a consonant and -se.
false license
nurse

s = /s/ in some words that end with a vowel and -se.
base
house

s = /s/ when s comes before the sound for the consonants p, t, k.
aspirin
yesterday
basket
rescue

s = /s/ when the -s ending follows the sound for the consonants p, t, k, f.

lips	looks	
helps	picks	
hopes	likes	
hats	picnics	
hunts	cuffs	
gates	laughs	

ss = /s/ in most words
miss lesson
discuss possible

s = /z/ as in eggs

s = /z/ at the end of these words:
has is
as was
his

s = /z/ in some words that end with a vowel and -se.
raise noise
these amuse
rose

s = /z/ when s comes before other consonants or vowel sounds.
husband visit
Tuesday music
easy thousand
cousin president

s = /z/ when the -s or -es follows other consonants or vowel sounds.

jobs	chews	tomatoes
beds	laws	faces
dogs	radios	pages
loves	ties	boxes
calls	cries	dishes
plays	babies	watches
trees	goes	

Stories:
doesn't
moon
rode
seem
shine
excuse
Kansas
remark
pleasant
unpleasant
passenger

I'd
here's
wouldn't
homeroom
lunchroom
welcome
central
cookie
gym
notice
program

flour
mix
nut
stir
beat
beaten
spoon
teaspoon
sift
soft
salt
soda
measure
recipe
shortening
vanilla

Skillbook 4 Lesson 17 (P. 2)

METHOD	SUGGESTED ACTIVITIES
Lesson Contents (cont.)	Chart: s = /sh/ as in sure s = /sh/ in these words: sure issue sugar pressure insurance s = /zh/ as in measure s = /zh/ in these words: measure usual pleasure usually THREE SOUNDS FOR ch ch = /ch/ as in child ch = /ch/ in most words: child choose teach catch rich choke chose speech match which chair Charles lunch watch much check chocolate branch stitch such chart each march kitchen touch chip peach church Mitchell sandwich ch = /k/ as in Christmas ch = /k/ in some words: Christmas school chorus Michael Chris schedule chemistry mechanic ch = /sh/ as in machine ch = /sh/ in a few words: machine Chicago Charlotte chef Chevy Stories: 1/2 (one half) 2/3 (two thirds) 3/4 (three fourths) ** Reading a Recipe * Fractions - 1/2, 2/3, 3/4. * Contractions: doesn't, I'd, here's, wouldn't. * Compound words: lunchroom, homeroom, teaspoon.
Textbook Supplements	Workbook 4 - Lesson 17 - Practice 1-7, pp. 87-91.
Word Patterns	Focus on Phonics-4 - Practice 17-A, B, C, D, E, F, G, H - pp. 63-72. Homonyms - (flour, flower) (seem, seam) (beat, beet)
Real World Reading & Writing	Write or discuss the subject: "I met a person whom I will never forget."
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 17A BK 4 LESSON 17B BK 4 LESSON 17C BK 4 LESSON 17D *GRAMMAR GREMLINS* - Level 3 - Abbreviations *MASTER SPELL* - Word Groups Data Disk - Side 1, List 15 - CANDY *HOMONYMS* - (flour, flower) (seem, seam) (beat, beet)

Skillbook 4 Lesson 18 (P. 1)

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart:

TWO SOUNDS FOR c

c = /k/ as in cup	c = /s/ as in city
c = /k/ before a consonant. class act cry back scream	
c = /k/ before a,o,or u. ca- cat co- cop cu- cut	c = /s/ before e, i, or y. ce- cent ci- city -cy icy
cc = /k/ before a,o,or u. cca- occasion cco- according	cc = /ks/ before e or i. cce- accept cci- accident
c = /k/ at the end of a word. music medic public	ce = /s/ at the end of a word. face difference service

TWO SOUNDS FOR g

g = /g/ as in go	g = /j/ as in age
g = /g/ before a cons. glass grade glad Grace grow	
g = /g/ before a,o,or u. ga- game go- got gu- gun	g = /j/ before e, i, or y. ge- gentle gi- Ginger -gy energy
	Note: In a few words, g = /g/ before e or i: Examples: get, gift, girl, give.
gg = /g/ even before e, i, or y. bigger foggy hugging	
g = /g/ at end of word. leg rug big fog dig dog hug	ge or dge = /j/ at end of word. age change page strange courage edge bandage bridge

Skillbook 4 Lesson 18 (P. 2)

METHOD	SUGGESTED ACTIVITIES				
Lesson Contents	Story: aid army Chang danger enemy Gene Gordon	graduate lay soldier shoot tale themselves wound	enroll mail middle present register registration occupation	election residence citizenship political Democrat Republican	** Voter Registration Contents Recognize suffixes: -al (political) and -ship (citizenship) Consonant blends: scr-, spr-, str. -pt, -nt, -ft, -st.
Textbook Supplements	Workbook 4 - Lesson 18 - Practice 1-7, oo, 92-96.				
Word Patterns	Focus on Phonics-4 - Practice 18-A, B, C, D, E, F, G, H, I - pp. 73-81. Suffixes - -al Homonyms - (tale, tail) (pail, pale) (mail, male)				
Real World Reading & Writing	Tutor can investigate where to register for voting. (In Las Vegas, one can register at the public library. Call the Community Relations Office for details.) Filling Out Forms - Voting				
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 18A BK 4 LESSON 18B *ODDS AND ENDS* - CONTRACTIONS *HOMONYMS* - (tale, tail) (pail, pale) (mail, male) *SPELLING RULES* - #5, Suffixes beginning with vowels #6 and 7 - Review 1 and 2				

Skillbook 4 Lesson 19

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: OTHER CONSONANT SPELLINGS wr = r as in write write wrong wrap wrote wrinkle written kn = n as in know know knee knob knew kneel knock mb = m as in climb climb dumb crumb bomb thumb limb ph = f as in phone phone nephew physical telephone elephant physician gh = f as in laugh laugh cough rough tough enough Note: In some words, gh is silent Ex.: through, although, weigh Stories: pound skin smooth thick trunk tusk bull grown ivory Asia Asian Africa African peaceful unusual adult appointment blood body chest clinic deep exam important lab medicine pain pressure ache headache dose overdose aspirin insect redness tablet unless bite case reach soap spray minor once taken warn 1/4 direct direction prescription non-prescription ** Medicine Labels * Compound words: headache overdose * Recognize meaning of some words that sound alike but have different spellings (homonyms).
Textbook Supplements	Workbook 4 - Lesson 19 - Practice 1-8, pp. 97-101.
Word Patterns	Focus on Phonics-4 - Practice 19 A, B, C, D, E, F, G, H, I - pp. 82-90. Homonyms - (pain, pane)
Real World Reading & Writing	Need a Doctor? Medical Language: A Survival Vocabulary Tutor brings in medicine bottles to help student read directions and discuss with student how to follow them. Reading and Following Directions - pp. 57-59
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 19A BK 4 LESSON 19B BK 4 LESSON 19C BK 4 LESSON 19D *HOW TO READ FOR EVEYDAY LIVING* - Disk 1, Sec. 1 - "Labels" *MASTER SPELL* - Word Groups Data Disk - Side 1, List 5 - ANIMALS *HOMONYMS* - (pain, pane)

Skillbook 4 Lesson 20

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Chart: WORDS ENDING IN -tion, -ssion, -sion -tion = /shun/ as in direction section, nation, election, station, direction, addition, contraction, education, prescription, recreation, application, constitution, information, transportation, registration, pronunciation -ssion = /shun/ as in discussion discussion, admission, depression -sion = /zhun/ as in television television, occasion, decision Story: art, budget, D'Angelo, decide, diploma, government, guest, hello, Italy, issue, Joseph, pronounce, reason, subject, they're, we'd skill, dance, square, Spanish, process, safety, history, blueprint, ballroom, shorthand, bookkeeping, sew, type, course, retirement, improvement, Dec.(December), I (one), II (two), III (three) ** Schedule of adult education courses ** Roman numerals * Compound words: blueprint, ballroom, book-keeping, shorthand * Contractions: we'd, they're
Textbook Supplements	Workbook 4 - Lesson 20- Practice 1-5, pp. 102-106.
Word Patterns	Focus on Phonics-4 - Practice 20-A, B, C, D, E - pp. 91-97. Homonyms - (course, coarse)
Real World Reading &	Student writes a short business letter to U.N.L.V. College of Continuing Education, Clark County Community College and the Clark County School District to ask for a schedule of Adult Education course offerings. (Addresses can be found in telephone directory.) When these arrive, tutor and student discuss them.
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 20A BK 4 LESSON 20B BK 4 LESSON 20C *HOMONYMS* - (course, coarse) *WRITING A NARRATIVE* - Help student prepare to write a story

Skillbook 4 Lesson 21

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents	Sample Page of Dictionary noun guide verb shown adverb weight wee respell weed alphabet action alphabetical correct definition entry dictionary sample adjective describe ** How to use a dictionary. ** Understand general arrangement of a dictionary. ** Understand meaning of terms: entry word, guide word, definition, part of speech, pronunciation key. * Review alphabetical order. * Review syllable divisions and stress marks.
Textbook Supplements	Workbook 4 - Lesson 21 - Practice 1-8. pp. 107-111.
Word Patterns	Focus on Phonics-4 - Practice 21-A, B - pp. 98-99. Homonyms - (wait, weight) Prefixes - re-
Real World Reading & Writing	Tutor brings a dictionary to show that information found in this lesson of the textbook is standard for all dictionaries. Tutor shows student the general arrangement of a dictionary. Tutor explains the terms entry word, guide word, definition, part of speech, and pronunciation key.
Computer-Assisted Instruction	*SPELL IT!* - BK 4 LESSON 21 *HOMONYMS* - (wait, weight)

Skillbook 4 Lesson 22-A

METHOD	SUGGESTED ACTIVITIES				
Language Experience	*MAGIC SLATE*				
Lesson Contents	Story 1 - pp. 7-18		professor	overnight	** Recognize a biography as one form of factual material.
	Maps - p. 5, 10		science	apart	
	Carver	known	special	product	
People and Places	George	peanut	Tuskegee	rest	** Recognize, understand map symbols.
	hungry	agriculture		use	
	Missouri	Iowa	acre	Congress	** Locate specific places on a map.
	scientist	nothing	boll	businessmen	
	slave	Simpson	cookstove	invent	
	southwest	soil	improve	pecan	* Agent nouns: endings
	tiny	Booker	material	travel	-er - rider
	death	degree	rotate	birthplace	-ist - scientist
	else	greenhouse	sweet	monument	-ian - physician
	famous	institute	weevil	museum	-or - editor
Textbook Supplements	Workbook 4 - Lesson 22 - Practice 1-6, pp. 112-115.				
Word Patterns	Focus on Phonics-4 - Practice 22 - 24, pp. 100-125. (at any pace)				
	Homonyms - (steal, steel)				
	Suffixes - (Agents) -er, -ist, -ian, -or				
Real World Reading & Writing	Tutor and student discuss the meaning of biography as a form of factual reading material. They could look at the literacy collection of biographies and student could choose one to read.				
	Student could be encouraged to write significant dates in his/her life.				
Computer-Assisted Instruction	*SPELL IT!* - BK 4 PEOPLE 1A BK 4 PEOPLE 1B BK 4 PEOPLE 1C				
	HOMONYMS - (steal, steel)				

Skillbook 4 Lesson 22-B

METHOD	SUGGESTED ACTIVITIES				
Language Experience					
Lesson Contents	Story 2 - pp. 19-29.		cheer	bay	** Determine directions on a map.
	Map - pp. 24-25.		exact	halfway	
	Atlantic	research	honk	lung	** Locate specific
People and Places	artificial	St. (Saint)	horn	thunder	places on a map.
	dip	Vancouver	hospital	weak	
	Fox	hop	inspire	whole	* Review suffixes: -ful,
	marathon	painful	outlook	(hole)	-less, -ly, -ment,
	ocean	province	real	hero	-ness, -ous, -tion.
	Pacific	skip	society	postage	* Distinguish between
	Terry	toward	treat	stamp	homonyms, such as
	British	twist	treatment	spirit	whole - hole.
	Columbia	Canadian	Quebec		
	Newfoundland		Ontario		
Textbook Supplements	Workbook 4 - Lesson 22-B - Practice 1-6, pp. 112-115.				
Word Patterns	Homonyms - (real, reel) (heal, heel)				
	Suffixes - -ous, -tion				
Real World Reading & Writing	Using an atlas map of Canada, trace the route of Terry Fox. Find out more about Terry Fox in the library Magazine Index (found on microfiche in area where magazines are displayed) (Tutor will have to research this before the lesson if he/she is is not familiar with this Index.)				
Computer-Assisted Instruction	*SPELL IT!* - BK 4 PEOPLE 2A BK 4 PEOPLE 2B				
	HOMONYMS - (real, reel) (heal, heel)				

Skillbook 4 Lesson 23-A

METHOD	SUGGESTED ACTIVITIES
Language Experience	*MAGIC SLATE*
Lesson Contents People and Places	Story 3 - pp. 30-43. Maps - p. 32, 36-37. buffalo, Shoshoni, Louisiana, rowboat captain, chief, Mississippi, equipment French, fell, set trade, fork, territory village, canoe, Thomas Charbonneau, unfriendly, steep Clark, cross, berry, storm Dakota, explore, built, waterfall Mandan, Jefferson, cradle, blanket Sacajawea, Louis, expedition, journey fort, claim row, Clatsop Oregon statue ** Understand an historical map. ** Locate specific places on a map. ** Relate a route marked on a map to events in the story. ** Understand time and place relationships. ** Learn how to keep a simple diary or journal.
Textbook Supplements	Workbook 4 - Lesson 23-A - Practice 1-7, pp. 116-120.
Word Patterns	
Real World Reading & Writing	Tutor and student discuss how a historical map (text - pp. 36-37) shows an area as it existed at a particular time in history. Relate a route marked on a map to events in a story (pp. 36-37). In the World Book Encyclopedia, look up Sacajawea, Merriweather Lewis, William Clark, and/or Lewis and Clark Expedition. Tutor and student read the articles together. Tutor can find an Atlas of World History in the library for further study.
Computer-Assisted Instruction	*SPELL IT!* - BK 4 PEOPLE 3A BK 4 PEOPLE 3B

Skillbook 4 Lesson 23-B

METHOD	SUGGESTED ACTIVITIES				
Language Experience	*MAGIC SLATE*				
Lesson Contents	Story 4 - pp. 44-61.			magazine	** Locate specific places on a world map.
	Maps - p. 47, 54-55.		excitement	simple	
	billion	dagger	literate	useful	** Understand the relationship of a world map and a globe.
People and Places	Frank	flash	meant	inner	
	island	literacy	prison	prayer	
	Lanao	missionary	pray	strength	** Understand what is meant by a continent.
	Laubach	stood	ship	forgot	
	Maranao	buzz	apostle	earn	
	Muslim	several	Bible	globe	
	Philippines		Europe	helpless	* Rev. suffixes: -ment, -ful, -less, -ship, -ous.
	powerful	sudden	illiterate	tear	
	belt	wipe	international		
Textbook Supplements	Workbook 4 - Lesson 23 - Practice 1-7, pp. 116-120.				
Word Patterns					
Real World Reading & Writing	Tutor and student can locate specific countries on a world map in an atlas. Understand the relationship between a world map and a globe by looking at each in the library. Tutor helps student understand what is meant by a continent by looking at a map or globe.				
Computer-Assisted Instruction	*SPELL IT!* - BK 4 PEOPLE 4A BK 4 PEOPLE 4B				

APPENDIX A: SIGHT WORDS

The first 100 words on this list with their common variants (-s, -ing) make up 50% of all written material. The 300 words altogether make up 65% of all written material. The following words are listed in their order of frequency of usage.

1-10	11-20	21-30	31-40	41-50	51-60
the	was	this	what	each	about
of	for	have	all	which	out
and	on	from	were	she	many
to	are	or	we	do	then
in	as	one	when	how	them
is	with	had	your	their	these
you	his	by	can	if	so
that	they	words	said	will	some
it	at	but	there	up	her
he	be	not	use	other	would

61-70	71-80	81-90	91-100	101-110	111-120
make	go	water	day	only	most
like	see	been	did	little	very
him	number	called	get	work	after
into	no	who	come	know	things
time	way	oil	made	place	our
had	could	its	may	years	just
look	people	new	part	live	name
two	my	find	over	me	good
more	than	long	sound	back	sentence
write	first	down	take	give	man

121-130	131-140	141-150	151-160	161-170	171-180
think	too	show	another	why	move
say	means	also	well	asked	try
great	old	around	large	went	kind
where	any	form	must	men	hand
help	same	three	big	read	picture
through	tell	small	even	need	again
much	boy	set	such	land	change
before	following	put	because	different	off
line	came	end	turned	home	play
right	want	does	here	us	spell

181-190	191-200	201-210	211-220	221-230	231-240
air	study	food	trees	story	seemed
away	still	between	never	saw	next
animals	learn	own	started	left	hard
house	should	below	city	don't	open
point	American	country	earth	few	example
page	world	plants	eyes	while	beginning
letters	high	last	light	along	life
mother	every	school	thought	might	always
answer	near	father	head	close	those
found	add	keep	under	something	both

241-250	251-260	261-270	271-280	281-290	291-300
paper	feet	river	later	almost	list
together	car	four	Miss	let	song
got	miles	carry	idea	above	being
group	night	state	enough	girl	leave
often	walked	once	eat	sometimes	family
run	white	book	face	mountains	it's
important	sea	hear	watch	cut	sign
until	began	stop	far	young	information
children	grow	without	Indians	talk	hope
side	took	second	really	soon	smoking

APPENDIX B: COMPUTER SOFTWARE

COMPUTER SOFTWARE

I. RECOMMENDED PROGRAMS THAT CAN BE USED AT ANY LEVEL - NOT CORRELATED WITH LAUBACH
- MAGIC SLATE 2
- PRINT SHOP 2
- TYPE TO LEARN 3
- WRITING A NARRATIVE 3

II. RECOMMENDED PROGRAMS - CORRELATED WITH LAUBACH
- CLOZE-PLUS 4
- GRAMMAR GREMLINS 4
- HOMONYMS AND CONFUSING PAIRS 5
- HOW TO READ FOR EVERYDAY LIVING 5
- MASTER SPELL 5
- ODDS AND ENDS 6
  - "A" VS. "AN" 6
  - ALPHABETIZING 6
  - CONTRACTIONS 6
  - MOVIE WHEEL OF FORTUNE 7
  - SYLLABLES 7
- PRE-READING / COUNTING 7
- SPELL IT! 8
- SPELLING RULES 8
- WORD ATTACK! 9
- WORD FAMILIES 9

III. SUPPLEMENTAL PROGRAMS
- A. READING
  - CORE READING AND VOCABULARY DEVELOPMENT . . 10
- B. MATHEMATICS
  - MATH BLASTER 10
  - MATHEMATICS ACTIVITIES COURSEWARE 11
- C. MISCELLANEOUS
  - FACTORY: STRATEGIES IN PROBLEM-SOLVING . . . 12

IV. PROGRAMS STILL UNDER REVIEW
- CROSSWORD MAGIC 13
- MISSING LINKS 13

RECOMMENDED PROGRAMS THAT CAN BE USED AT ANY LEVEL - NOT CORRELATED WITH LAUBACH

MAGIC SLATE

Produced by Sunburst Communications
Pleasantville, NY c1987

SUMMARY: This program is a beginning word processing package, with a three-level format that grows as a student's skills increase. No relearning is necessary. Designed by educators, it includes 20-, 40-, and 80- column to provide the flexibility teachers need for different levels of ability.

STRENGTHS: The program is flexible and does the essential elements of word processing. Editing is easy. Wrapping words at the end of each line is automatic. It is very helpful for the Language Experience part of the lesson.

CONCLUSION: Highly recommended because of its simplicity.

THE PRINT SHOP

Produced by Broderbund Software
San Rafael, CA c1985

SUMMARY: This program is remarkably easy to use and is a fun program. It is designed to focus attention on creating and printing, rather than on trying to learn or remember special codes, keys or symbols. Signs, letterheads, banners, greeting cards and a variety of graphics are included.

STRENGTHS: This provides a change of pace for tutor and student, and it honors special occasions.

CONCLUSION: This is recommended as a fun activity.

TYPE TO LEARN: A NEW APPROACH TO KEYBOARDING

Produced by Sunburst Communication
Pleasantville, NY c1986

SUMMARY: This program teaches the keystrokes for the alphabet, numeral and punctuation keys, by combining keyboard instruction with language arts education. Essentially, it teaches the student the basics of the keyboard.

STRENGTHS: It is excellent as a visual program for teaching the keyboard. This skill enables the student to use the keyboard effectively, so that he/she can proceed through software lessons at a satisfactory rate. It needs a tutor at first, but soon thereafter the student can easily work on his/her own.

CONCLUSION: Highly recommended.

WRITING A NARRATIVE

Produced by Minnesota Educational
Computing Corp.
St. Paul, MN c1983

SUMMARY: This program's open-ended questioning triggers ideas and emphasizes the importance of the student's imagination. Students learn story-starting techniques, and use their own experiences in discovering key elements of narrative perspective.

STRENGTHS: It incorporates the language experience approach and makes use of all the senses. Sequence of events from the Laubach method is reinforced. "Point of View" is well covered.

WEAKNESSES: Tutorial help is needed throughout the program.

CONCLUSION: This is recommended for students in Laubach Book 4. Idea-storming and pre-writing skills are emphasized. It involves the student's creativity and word associations. Follow-up writing lessons will be needed.

RECOMMENDED PROGRAMS - CORRELATED WITH LAUBACH

CLOZE-PLUS

Produced by Milliken Publishing Co.
St. Louis, MO and
Instructional Communications
Technology, Inc.
Huntington Station, NY c1983

SUMMARY: This program uses structured cloze and vocabulary in-context activities to help students develop the ability to see word relationships and to derive meaning from context clues. Exercises reinforce the following skills: interpretation and association, identifying same/opposite meaning, identifying definition, making comparisons/contrasts, identifying time/order, using signal-words and phrases, identifying pronoun antecedents and noting similarities/differences.

STRENGTHS: There is excellent emphasis on many reading skills that are summarized well. The stories are interesting and have fine educational value. Helpful clues are given when needed, to answer questions. Cloze procedures are followed exactly.

WEAKNESSES: The program moves rather slowly. It must be used on a terminal that is set for SLOW SPEED.

CONCLUSIONS: This is recommended for students in Laubach Books 2, 3, and 4. The tutor must be present for use.

GRAMMAR GREMLINS

Produced by Davidson & Associates
Torrance, CA c1986

SUMMARY: This is a comprehensive program with four content areas: 1. basic rules of grammar; 2. practice in applying these rules; 3. a positive environment to encourage students, and 4. an opportunity for students to be successful. The program has rules of grammar with examples, and over 600 practice sentences to reinforce learning. Topics covered include: abbreviations, agreement, capitalization, contractions, parts of speech, plurals, possessives, and punctuation. Four levels of difficulty are presented.

STRENGTHS: Graphics are clear. Grammatical weaknesses still existing at the completion of the review test are specified, and review is encouraged. Spelling is incorporated in the grammar program. Reviews of each lesson are appropriate. Grammatical coverage is complete through Laubach Book 4.

WEAKNESSES: If chosen, the sound effects are too long.

CONCLUSION: This is recommended when emphasis on grammar is needed.

HOMONYMS AND CONFUSING PAIRS

Produced by Cookworks Productions
Las Vegas, NV c1987

SUMMARY: Seventy sets of homonyms and confusing pairs are illustrated.

STRENGTHS: Definitions are thoroughly covered, and are simple to understand. Examples used are excellent.

CONCLUSION: This is recommended for use throughout the Laubach program.

HOW TO READ FOR EVERYDAY LIVING

Produced by Educational Activities
Freeport, NY c1986

SUMMARY: This program focuses on survival and real-life reading skills. Students learn to read labels, menus, ads, job ads, forms, applications, and other items critical to a person's daily life. Basic vocabulary is taught. A help option provides access to clue words.

STRENGTHS: The lessons of this program can be directly correlated with specific Laubach lessons.

WEAKNESSES: Map scales were found to be inaccurate on the highway map.

CONCLUSION: This is highly recommended for students in Laubach Book 3 (with tutor's help) and Book 4.

MASTER SPELL

Produced by Minnesota Educational
Computing Corp.
St. Paul, MN c1985

SUMMARY: This versatile program allows one to enter one's own word lists and design spelling lessons to meet individual needs. The tutor can control the method of presenting the word and the types of feedback and review.

STRENGTHS: There are two lists available: Sight Words Data Disk (300 most commonly used words) and Word Groups Data Disk (36 lists by topics: holidays, sports, fruits, etc.). It is direct and easy to use. Spelling and grammatical preciseness are stressed.

WEAKNESSES: Miscellaneous words need tutor interpretation.

CONCLUSION: This is easy for students to use alone. It is a good review for sight words from Laubach Book 1 through Book 4. The Word Groups Data Disk can be used as the occasion warrants.

ODDS AND ENDS

Produced by Cookworks Productions
Las Vegas, NV c1988

Includes: *"A" VS. "AN"*
ALPHABETIZING
CONTRACTIONS
MOVIE WHEEL OF FORTUNE
SYLLABLES

"A" VS. "AN"

SUMMARY: Rules and examples are given for using "a" and "an." Exceptions to the rule are given.

STRENGTHS: Sufficient examples to provide adequate practice.

CONCLUSIONS: Recommended for its purpose.

ALPHABETIZING

SUMMARY: The program reinforces alphabetizing as follows: 1. Letters in lower case; 2. Letters in upper case; 3. Words by first letter; 4. Words by second letter; 5. Words by third letter; 6. Words by any letter.

STRENGTHS: Revision of lists of words and errors can be made, even in the middle of a lesson. Sufficient examples are used for each lesson.

CONCLUSION: This is highly recommended for alphabetizing skills.

CONTRACTIONS

SUMMARY: Rules for forming contractions are given. Placement of the apostrophe is included. Examples are shown and exercises follow.

STRENGTHS: Emphasis is placed on always capitalizing the pronoun "I." Each exercise may be printed. Sufficient exercises are provided.

CONCLUSION: Highly recommended.

MOVIE WHEEL OF FORTUNE

SUMMARY: This is designed to follow Laubach Books 1 and 2, and/or Metra Unit 2. Titles of movies are guessed by inputting various letters of the alphabet. Hints are available for each movie.

STRENGTHS: The direction "PUT CAPS LOCK DOWN" is clear. Exercises are fun for moviegoers of all ages, and can be challenging.

CONCLUSION: This is highly recommended as fun and reinforcement.

SYLLABLES

SUMMARY: Definitions and sufficient examples are given in counting the number of syllables in words.

STRENGTHS: An explanation of syllables is given in a very detailed and comprehensive fashion. Pictorial stress on the location of syllable breakdown is given. Mistakes are immediately noted. Examples used are adequate for gradations of one to five syllables.

CONCLUSION: This is highly recommended.

PRE-READING / COUNTING

Produced by Minnesota Educational
Computing Corp.
St. Paul, MN c1981

SUMMARY: This program provides drill on alphabet letters and the sounds they represent, memory games to improve concentration, and drill on counting and addition skills.

STRENGTHS: It can be used from middle of Laubach Book 1. Provides fun with graphics and various games. Memory skills are stressed. Reinforces alphabet sequence. Directions are simple and straightforward. Provides good reinforcement of number skills.

WEAKNESSES: In No. 3 (Initial letter identification), some words (e.g., zebra, xylophone) are unusual and difficult for a new reader. Graphics may be too childish.

CONCLUSION: Recommended with reservations. This is an excellent device to emphasize memory skills, although there is little direct correlation with Laubach lessons. It is recommended for supplemental student enjoyment.

SPELL IT!

Produced by Davidson & Associates
Torrance, CA c1985

SUMMARY: This program reviews the basic spelling rules and provides an interesting, challenging format for learning to spell the most commonly misspelled words. The program data disk uses 50 word lists of the 1,000 most commonly misspelled words, grouped into 5 levels of difficulty. Also, there are more than 20 spelling rules presented. Learning activities include: See It, Practice It, Unscramble It, and Spell It. There are four data disks which can be used with this program: 1. Spell It (described above); 2. Laubach Data (correlated with each lesson of Books 1-4); 3. Metra Data, correlated with Metra program, and 4. Challenger Data, correlated with the Challenger program.

STRENGTHS: No. 4 on the Menu, Spell It, is fun and competitive. A choice of speed is allowed on No. 2, Practice It. The relationships between root words and their respective prefixes and suffixes are presented clearly. Sound effects are optional. Spelling rules reinforce the Laubach program.

WEAKNESSES: Because of a defect in the program, it is not possible to capitalize proper nouns.

CONCLUSION: The Laubach Data Disk is strongly recommended for use with each lesson, for reinforcement and further study. The Spell It Data Disk is recommended for students having a strong sight vocabulary. The Metra Data Disk is recommended for use with Metra program students; the Challenger Data Disk is recommended for use with Challenger program students.

SPELLING RULES

Produced by Cookworks Productions
Las Vegas, NV c1987

SUMMARY: This program includes spelling rules on: 1. ie and ei; 2. Making plurals and third person singular verbs; 3. Using k, ke, and ck; 4. Adding suffixes beginning with consonants; 5. Adding suffixes beginning with vowels, and 6. Adding prefixes.

STRENGTHS: This program clearly illustrates the purpose for which it was intended. It is consistent in approaching lessons from a spelling standpoint, instead of from a grammatical one. The rules given are very clear and helpful, and specific examples illustrate them.

WEAKNESSES: The program needs better loading directions. Occasionally, a correctly spelled word is rejected.

CONCLUSION: This program relates well with the Laubach books, especially Books 3 and 4.

WORD ATTACK!

Produced by Davidson & Associates
Torrance, CA c1985

SUMMARY: This program teaches new words, definitions, and their usage in a challenging and interesting way. The Program Data Disk uses 675 words, including adjectives, nouns and verbs, which are grouped by difficulty into nine levels. Four learning activities -- Word Display, Multiple Choice Quiz, Sentence Completion, and the Word Attack Game -- offer a variety of activities that encourage the learning of new words and their meanings. Words on the Laubach Data Disk correlate exactly with the words used in the stories of the lessons in Books 2, 3, and 4.

STRENGTHS: The amount of time selected can be increased or decreased by the tutor/student. Sound effects are optional. On Laubach Data Disk vocabulary levels are used exactly as intended.

WEAKNESSES: Many nouns and verbs on the "Word Attack Disk" are outdated and are not common usage words. In Menu #4 - "Word Attack" - words are flashed too fast for students to identify and choose the correct definition.

CONCLUSION: A tutor is initially needed. Laubach Data Disk is highly recommended for content. Word Attack Data Disk is recommended only above the 4th reading level.

WORD FAMILIES

Produced by Cookworks Productions
Las Vegas, NV c1987

SUMMARY: CAPS LOCK MUST BE UP. This program divides the Word Families into ten categories:

1. Short a words;
2. Short e words;
3. Short i words;
4. Short o words;
5. Short u words;
6. Long a words;
7. Long e words;
8. Long i words;
9. Long o words;
10. Other Word Families.

STRENGTHS: This provides a very complete exercise on each of the Word Families. Printing of the exercises is possible. This program correlates nicely with Laubach lessons. If the student cannot answer the question, immediate help is given.

CONCLUSION: Highly recommended.

SUPPLEMENTAL PROGRAMS

A. READING

CORE READING AND VOCABULARY DEVELOPMENT

Produced by Educational Activities
Freeport, NY c1985

SUMMARY: This program is designed for adults who are beginning readers. Students begin with 35 basic words and progress to over 200 words through various activities. The words are not correlated with the Laubach Series.

STRENGTHS: The Total Language Approach and Phrase Reading by chosen speed are good.

WEAKNESSES: Clarification is not good, and conceptualization is difficult. The lesson is too long, although student could do it in sections. Activity 9 is a repetition of Activity 6. The concept of phonics is not included. The program requires tutor assistance. In Activity 5. the inferences drawn are questionable.

CONCLUSION: Recommended with reservations for Laubach Level 4 students.

B. MATHEMATICS

MATH BLASTER

Produced by Davidson & Associates
Torrance, CA c1986

SUMMARY: This is useful for a student who must master essential math facts. The major objectives are: 1. to help build mathematical skills in an interesting, entertaining and effective way, and 2. to help improve accuracy and speed. The program includes: addition, subtraction, multiplication, division, fractions and decimals.

STRENGTHS: Provides comprehensive coverage of basic arithmetic skills. Feedback is immediate.

WEAKNESSES: The manual is a necessity for directions, which are not given in the software. A tutor is necessary for this program.

CONCLUSION: This is recommended if the student and tutor feel the need for supplementary learning, but should not be included in the lesson time.

MATHEMATICS ACTIVITIES COURSEWARE

Produced by Houghton Mifflin Co.
Boston, MA c1984

SUMMARY: This program is a collection of 15 activities on 3 diskettes which offer a variety of problem-solving, estimation and computational experiences. Each activity is accompanied by teacher notes and reproducible worksheets.

CONCLUSION: Recommended with reservation, according to purpose and need. All directions need to be more explicit.

DISK A

"Number Ladders" - Explanation of answers is not given.
"To Catch a Falling Star" - Speed factor is too rapid for students, resulting in frustration.
"Master Math" - Reinforcement is questionable, and its teaching possibilities are unclear.
** "Piggy Bank" - Change-counting is a practical, daily survival skill.
** "Times Teaser" - A good review of multiplication tables.

DISK B

"Alliteration" - Irrelevant to the basic purpose of reinforcement of multiplication skills.
"Fraction Clues" - It allows too little time to answer questions and requires superior knowledge of fractions.
"Area Estimation" - Both confusing and lacking purpose; of questionable value.
"Coordinates Concentration" - Has unclear directions, and questions are interjected too rapidly. Very impractical.
"Mount Multiplication" - Far too time-consuming for its value in teaching basic multiplication.

DISK C

"Remainder Clues" - Very impractical and too rapid.
"Decimal Rally" - Reinforces decimal values; a tutor is needed for interpretation.
** "Figure Fast" - Can be used by the student alone.
"Asteroid Ace" and "Green Banners" - Too advanced for most students.

** RECOMMENDED ACTIVITIES

MISTER MATH

Disk 254 - Side 3
Public Domain Software

SUMMARY: This program covers addition, subtraction, multiplication and division, on three levels of difficulty. Student is given a choice of easy, difficult, and very difficult.

CONCLUSION: This is a good supplemental program. It is recommended for teaching and/or reviewing basic math skills.

C. MISCELLANEOUS

THE FACTORY: STRATEGIES IN PROBLEM-SOLVING

Produced by Sunburst Communications
Pleasantville, NY c1983

SUMMARY: Using graphics and animation, this three-level program challenges students to create geometric "products" on a simulated machine assembly line that they design. There are three parts: Test a Machine, Build a Factory, and Make a Product.

STRENGTHS: Good for:

1. Developing visual discrimination and spatial perception.
2. Gaining experience in understanding the importance of sequence and order.
3. Gaining experience in using the cognitive strategy of working backwards.
4. Understanding that there may be more than one solution to the problem.

CONCLUSION: This is recommended if the student and tutor feel the need for this supplementary learning.

PROGRAMS STILL UNDER REVIEW

CROSSWORD MAGIC

Produced by Mindscape
Northbrook, IL c1985

SUMMARY: The program consists of the following parts:
1. Create a puzzle. 2. Print a puzzle. 3. Copy a puzzle
4. Erase a puzzle 5. Finish a puzzle 6. Edit a puzzle
7. Play a puzzle.

STRENGTHS: This could be useful for reinforcement of vocabulary of a current lesson. It can be used at all levels.

WEAKNESS: It is very time-consuming for tutor to develop the puzzles. It is also very difficult to read the screen.

CONCLUSION: This provides a good possibility for review and reinforcement of words learned, if the tutor is willing to give time to develop the puzzle. Laubach publishes crossword puzzles for Books 1 and 2, but this program can be very helpful for a Challenger or Metra student.

MISSING LINKS

Produced by Sunburst Communications
Pleasantville, NY c1983

SUMMARY: This program challenges students to fill in missing letters or words. Nine different formats are available, including printing only the first letter of each word, only the last letter, only consonants, etc. The starting level is too high for our students.

CONCLUSION: Directions are very clear. However, selections are on higher reading levels than our students generally can handle.

APPENDIX C: NONFICTION

SUBJECTS:

AUTO MAINTENANCE AND USE - p. 1
BANK ACCOUNTS / MONEY / CREDIT - p. 2
DOCTORS / MEDICAL INFORMATION - p. 2
FOLLOWING INSTRUCTIONS p. 3
FORMS - p. 4
INSURANCE - p. 4
JOBS / EMPLOYMENT - p. 4
LEGAL / PERSONAL PROBLEMS - p. 5
MAPS - p. 6
MOTOCROSS - p. 6
NEWSPAPERS - p. 6
READING SIGNS - p. 7
SOCIAL SCIENCE - p. 7
WRITING SKILLS - p. 7

AUTO MAINTENANCE AND USE

Becoming a Car Owner. Stein, Wendy. (Level 6.5)

Expenses of Owning/Driving	Places that Service Cars	Buying a Used Car
Fill It Up	Warranties	Paying for a Car
Tires	Metrics	Insurance
Safety	Price	Registration / Licensing

Becoming a Driver. Grebel, Rosemary. (Level 4.5)

Getting a License	Servicing the Car	Breaking the Law
Passing the Driver's Test	Damage to the Car	Accidents
Driving the Family Car	Insurance	Knowing What to Do

Caring for Your Car. Pogrund, Phyllis. (Level 4.5)

Warning Signs	Hoses and Air Cleaners	Gas, Battery, Belts
Coolant and Oil	Cleaning a Car	Tires
Lights and Fuses	Time to Check	Big Trouble

Maintaining Your Car. Oates, Jean. (Level 6.0)

Keeping It Looking Good	Troubleshooting Chart	Cooling System
Changing Seasons	Maintenance Schedule	Suspension System
Gauges, Wipers, Extras	Engine	Steering System
Fuel System	Exhaust System	Brake System
Drive Train	Ignition System	Tires
Lubrication System	Electrical System	

Studying for a Driver's License. Joyce, Donald P. (Level 6.5)

Review of Driver's Manual	Review Questions	Sample Tests

Taking the Wheel. Stein, Wendy. (Level 4.5)

Part 1. Getting Ready to Hit the Road
- Getting and Keeping a License
- Getting Your Car Fit for Driving
- Basic Rules You Need to Know
- Know the Signs and Signals
- Get Used to the Controls and Gauges
- Last Minute Details

Part 2. On the Road
- Handling Automatic or Standard Transmission
- Steering, Turning, Backing, Parking the Car
- Freeway Driving and Driving in the City
- Winter Driving
- Handling Driving Emergencies or Accidents

Part 3. Driving Fitness Checkup
- Sick or Tired? Watch Out!
- Seeing or Hearing Problems?
- Drinking or Taking Drugs and Driving
- Defensive Driving

BANK ACCOUNTS / MONEY / CREDIT

Be Credit-Wise. Bruton, Elsa. (Level 5.0)
- Using Lay-away Plans
- Buying on Time
- Signing a Sales Contract
- Opening a Charge Account
- Personal Data Form
- Filling Out Credit Application
- Paying with Credit Card
- Reading Credit Statement
- Understanding Easy Credit
- Building Good Credit Rating
- Review Puzzle

Checking Account. Finn, Daniel. (Level 5.5)
- Opening a Checking Account
- Writing Checks
- Keeping Track of Checks
- Cashing and Depositing Checks
- Bank Statement
- Balancing Checking Account
- When Things Don't Balance

Make Your Money Grow: A Guide to Savings Plans. Beshers, Martha. (Level 4.5)
- Opening a Savings Account
- Making a Deposit
- Comparing Interest Rates
- Comparing Banks
- Making a Withdrawal
- Reading Your Bank Statement
- Other Savings Plans
- Choosing Your Savings Plan

Master Your Money: A Guide to Budgeting. Wilson, Rachel. (Level 4.0)
- Who's in Charge?
- Making Choices
- What's Important to You?
- How Much Can You Spend?
- Fixed Monthly Expenses
- Fixed Yearly Expenses
- Where Does Your Money Go?
- It's Up to You
- The Last Step
- Your Own Budget

Pay By Check: A Guide to Checking Accounts. Chan, J. F. (Level 4.5)
- Why Use Checks?
- Opening a Checking Account
- Which Bank Is Best?
- Making a Deposit
- Writing Checks
- Keeping Track of Your Money
- Reading Your Bank Statement
- Balancing Your Check Register
- Using Your Checking Account

DOCTORS / MEDICAL INFORMATION

Help! First Steps to First Aid. Canario, Jack. (Level 4.5)
- What's Wrong?
- What Do You Do?
- What's Happening?
- Preventing Injuries
- What If.....?
- Heat Stroke
- Bleeding
- Stings and Bites, etc.

Medical Language: A Survival Vocabulary. Richey, Jim. (Level 5.0)
- Vocabulary About: Medical Terms
- Diseases

Need a Doctor? Lappin, Myra. (Level 6.0)
- Making an Appointment
- At the Doctor's Office
- Meet the Intake Nurse
- Seeing the Doctor
- Lab Tests and Specialists
- Diagnosis and Treatment
- Follow-up
- When to See a Doctor
- How to Choose a Doctor
- Your Medical History

FOLLOWING INSTRUCTIONS

Getting Around Cities and Towns. Roderman, W. H. (Level 4.0)

- Getting Around a Neighborhood
- North, East, South, West
- Getting Around a Building
- Using a Directory
- Looking for an Address
- Reading a Street Map
- Getting Around by Bus
- Getting Around a Big City

Label Talk. Greatsinger, Calvin. (Level 6.0)

- Clothing Labels
- Household Labels
- Outdoor Equipment Labels
- Calculator Labels

Let's Look It Up. Waelder, Patricia K. (Level 5.0

- Dictionary Entries
- Table of Contents
- Book Index
- Encylopedia Index
- Enyclopedia Entries
- Almanac
- Calendar
- Telephone Book
- Interstate Bus Schedule

Machine-Age Riddles. Greatsinger, Calvin. (Level 4.5)

- Riddle Pictures Which Explain Uses of Every-day Items

Quick to Fix Food. Kern Adult Literacy Council. (Level 3.0)

- Kitchen terminology
- Quick, easy recipes

Read the Instructions First. Greatsinger, Calvin. (Level 5.5)

- How to Operate Equipment, Appliances
- How to Use Household Cleaners, etc.
- Getting a Driver's License
- Applying for Unemployment Insurance
- Cooking
- Medication
- First Aid

Reading and Following Directions. Roderman, W. H. (Level 5.0)

- One-Step Directions
- Directions in Two or More Steps
- Making and Assembling Things
- Making Things to Eat
- Danger! Watch Out!
- Reading Labels
- Giving Directions

Reading Schedules. Roderman, W. H. (Level 5.0)

- What Good Are Schedules?
- Movie, TV, Radio Schedules
- Train, Plane, Boat Schedules
- Ferry, Bus, Subway Schedules
- Reading Dates
- Reading Time
- Making Time Schedules

Using the Phone Book. Gundlach, P. P. (Level 5.0)

- What's in the White Pages?
- Listings in Alphabetical Order
- Six Clues to Finding a Number
- Places with Many Numbers
- Finding Government Numbers
- What's in the Yellow Pages?
- What Else Is in the Phone Book?

FORMS

Filling Out Forms. Stein, Wendy. (Level 5.0)

- Before You Fill It Out
- What's In a Name
- Personal Data Sheet
- Social Security
- Health Insurance
- Extra Forms to Fill Out
- Banking
- On the Job
- Voting
- Credit
- Driving

Forms. Anderton, Nancy. (Level 5.0)

- Job Forms:
  - Social Security
  - Group Insurance
  - Applications
  - Insurance Claims
- Banking:
  - Checking Deposit
  - Checks
  - Savings Deposit
  - Savings Withdrawal
- Applications:
  - Driver's License
  - Rental Housing
  - Credit Card
  - Car Loan
  - Check-cashing Card

My Job Application File. Kahn, C.
Real Applications to Fill Out

INSURANCE

Insure Yourself. Snyder, Sarah. (Level 5.5)

- If Your Home Is Robbed or Damaged
- Knowing Where to Buy Insurance
- Keeping Your Costs Low
- Planning Your Insurance Program
- If You Damage Your Car
- If You Crash Into Others
- If You Get Sick or Injured
- If You Lose Your Life

JOBS / EMPLOYMENT

Don't Get Fired: 13 Ways to Hold Your Job. Anema, D. (Level 4.5).
Scenes to act out showing job situations that could cost someone his job. Discussion questions after each scene.

Filling Out Forms. Stein, Wendy. (Level 5.0)

- Before You Fill It Out
- What's In a Name
- Personal Data Sheet
- Social Security
- Health Insurance
- Extra Forms to Fill Out
- Banking
- On the Job
- Voting
- Credit
- Driving

Forms. Anderson, Nancy. (Level 5.0)

- Job Forms:
  - Social Security
  - Group Insurance
  - Applications
  - Insurance Claims
- Banking:
  - Checking Deposit
  - Checks
  - Savings Deposit
  - Savings Withdrawal
- Applications:
  - Driver's License
  - Rental Housing
  - Credit Card
  - Car Loan
  - Check-cashing Card

Get Hired: 13 Ways to Get a Job. Anema, D. (Level 4.0)
Scenes to act out and discuss what's right and wrong in interview situations.

Job Interview Guide. Livingstone, Arnold. (Level 4.0)
Interviewing scenes for:

Supermarket Clerk	Paving Construction Worker	Waiter
Electronics Assembler	Potter's Apprentice	Forestry Worker
Fish Wholesaler's Assistant	Parking Enforcement Officer	Dog Groomer
Hospital Attendant	Clerk-Typist	Hotel Bellhop
Paste-Up Assistant	Cannery Worker	Airplane Cleaner

Job Planner: A Guide to Career Planning. Jew, Wing. (Level 6.0)

Working Conditions	Mechanical and Repairing Jobs	Experience
Pay and Expenses	Caring and Helping Jobs	Values
Choosing a Job	Janus Job Guide to Clerical Jobs	Sales Jobs
You and Your Attitude	Interests	Service Jobs
Driving and Operating Jobs	Creative Jobs	Physical Work Jobs

My Job Application File. Kahn, C.
Includes Real Applications to Fill Out

Using the Want Ads. Jew, Wing. (Level 6.0)

What are Want Ads?	Letting the Alphabet Help
Finding Want Ads	Looking for an Apartment
Looking for a Job	Looking for Wheels
Using Your Local Newspaper	Writing Want Ads

LEGAL AND PERSONAL PROBLEMS

Caution: Fine Print Ahead. Waelder, P. K. (Level 8.0)

Practice with Legal Language	Social Security	Organ Donor Card
Motor Vehicle Law	Eviction Action	Retail Credit
Motor Vehicle Repair Law	Income Tax	Guarantee
Employment Agency Contract	Naturalization	Insurance
Truth-In-Lending	Jury Duty Notice	Lease
Fishing Licenses		

Getting Help: A Guide to Community Service. (Level 5.0)

Finding a Lawyer	Money Problems	Handling Drinking, Drugs
Finding a Job	Loud and Clear!	Handling Family Problems
Going Back to School	Handling Emotional Problems	Handling Intimate Problems

Know Your Rights: A Guide to Consumer Protection. Hernandez, Mary. (Level 5.5)

Complaining in Person	Avoiding Consumer Problems	Your Consumer Rights
Complaining by Mail	Consumer Bill of Rights	Knowing When to Sue
Understanding Warranties	Getting Help	What Would You Do?

What Is a Crime? Hansel, Mark V. (Level 5.0)

What Is a Crime?	Who's Doing Wrong?
If You Are Arrested	Are All Laws Enforced?

MAPS

It's On the Map. Waelder, P. K. (Level 5.0)

Practice with Basic Map Skills	Local Bus Route Map	Weather Map
United States Map	Railroad Route Map	Highway Map
House Floor Plan	Historical Map	Topographic Map

MOTOCROSS

Motocross. Coley, Barbara. (Level 5.0) (Geared to Laubach Vocabulary)

Motocross Terms	Safety Clothing

NEWSPAPERS

Be Ad Wise: A Guide to Reading Ads. Canario, Jack. (Level 4.0)

What Can Ads Tell You?	Shopping for Clothes	Three Kinds of Ads: Store, Service, Brand Name
Ads to Tell Where and When	Shopping for a Car	
Finding the Best Price	Shopping for Food	Refunds and Mail Orders
How to Use Coupons	Free Offers in Ads	

Reading a Newspaper. Larned, Phyllis. (Level 5.5)

Looking at a News Story	Figuring Out a Front Page	Features
Digging for Facts	Checking Ads	Opinions

Using the Want Ads. Jew, Wing. (Level 6.0)

What Are Want Ads?	Using Your Local Newspaper	Looking for Wheels
Finding Want Ads	Looking for a Job	Writing Want Ads
Letting the Alphabet Help	Looking for an Apartment	

Your Daily Paper. Stein, Wendy. (Level 5.0)

Index	Sports Story	Gardening Tips
Headlines	Scores and Standings	Food Tips
Headlines and Leads	Placing an Ad	Help Column
National News	Classified Ads	Weather Forecast
More News	Letters to the Editor	TV Schedule
Editorial	News and Reactions	Movie Times
Editorial Cartoons	More Opinions	Comics
City Briefs	Consumer Story	Grocery Ads

READING SIGNS

Signs Around Town. Greatsinger, Calvin. (Level 4.0)

Typical Signs:

Garage	Dry Cleaner	Drive-In
Department Store	Bus Station	Campground
Parking Lot	Bus Stop	Airport
County Courthouse	Golf Course	Tour Sign
Furniture Store	Movie Theater	Grocery Store
Roller Skating Rink	Traffic Signs	Market
Recreation Regulations	Shopping Mall	Donut Shop
Employment Office	Express Elevator	Trail Marker

SOCIAL SCIENCE

Anthropology. The Story of People. Kerewsky-Halpern, Barbara. (Level 6.0)

Explanation of anthropology with examples from different cultures.

WRITING SKILLS

Writing to Others. Cook, Cheri. (Level 3.0)

Notes and Messages	Business Letters
Personal Letters	Job Application Letters
Special Occasion Letters	Public Announcements
Invitations	

APPENDIX D: BIOGRAPHY AND HISTORY

BIOGRAPHY / NARRATIVE FORMAT

Artists, Some: Their Lives, Loves and Luck. Marston, Elsa. Includes Caravaggio, Rembrandt, Van Gogh, West, Audubon, Whistler, Morisot, Grandma Moses.

Bon Jovi. Rock singer, Jon Bon Jovi, and leader of Bon Jovi band.

Cruise. Story of Tom Cruise, the actor.

Jordan. Story of Michael Jordan, basketball player.

Madonna. Rock singer.

Tyson. Michael Tyson, the heavyweight champion.

BIOGRAPHY / COMIC BOOK FORMAT

Beatles, The. The English singing group.

Bell, Alexander Graham. The scientist who invented the telephone.

Bligh, William. **The Mutiny on the Bounty**. The captain whose men mutinied.

Boone, Daniel. The American hunter, scout and frontiersman.

Crockett, Davy. The American scout, hunter and frontiersman.

Curie, Madame. The scientist who discovered uranium.

Disney, Walt. Famous maker of cartoons.

Earhart, Amelia. Woman whose plane disappeared as she was flying around the world.

Edison, Thomas. Scientist who invented electricity.

Einstein, Albert. Scientist who discovered the theory of relativity.

Franklin, Benjamin. Colonial inventor and statesman.

Gibson, Althea. First black female tennis champion.

Houdini. Magician / escape artist.

Jefferson, Thomas. Writer of the Declaration of Independence, third President.

Keller, Helen, The Story of My Life. Courageous blind and deaf woman.

King, Martin Luther, Jr. Civil rights activist.

Lincoln, Abraham. Sixteenth president, responsible for ending slavery in the U.S.

Lindbergh, Charles. First solo transatlantic aviator.

Lombardi, Vince. Football coach of the Green Bay Packers.

Pele. Brazilian soccer player.

Presley, Elvis. Singer.

Robinson, Jackie. First black baseball player to play in the major leagues.

Roosevelt, Franklin D. President during World War II.

Ruth, Babe. Baseball player.

Thorpe, Jim. American Indian who won the Olympic Gold Medal in the Decathlon. Noted professional football and baseball player.

Washington, George. First U.S. President.

HISTORY / COMIC BOOK FORMAT

America Becomes a Word Power. U.S. involvement with other countries over the years, e.g., purchase of Alaska from Russia, Spanish-American War, etc.

America Today. Events between 1936 and 1980, e.g., Civil Rights actions, Bay of Pigs, relations with Russia, etc.

Americans Move Westward. The opening of the Oregon Trail, 1803-1847.

Before the Civil War. Events between 1848-1861, e.g., Mormon settlements, industrialization, slavery, etc.

Civil War, The. The years before, during, and after the Civil War - the 1850's through the 1870's.

Fight for Freedom, The. The Revolutionary War - 1750-1783.

Industrial Era, The. The growth of the railroads, unions, etc., from 1848-1898.

Mutiny on Board H.M.S. Bounty, The. Bligh, William.
Bligh's diary of the mutiny and events surrounding it.

New World, The. The discovery and settling of America, 1492-1735.

Problems of the New Nation. The War of 1812 and other events from 1801-1837.

Roaring Twenties and the Great Depression, The. Civil rights, automation, Scopes "monkey trial," and the Depression.

United States Emerges, The. Events from 1781-1800.

World War II. Events leading up to World War II and important events of the War.

APPENDIX E: CLASSIC FICTION

CLASSIC FICTION / NARRATIVE FORMAT

Bronte, Charlotte. **Jane Eyre**. Abridged version of 19th century novel of a governess who falls in love with her employer. 76 pp. (Level 3)

Collins, Wilkie. **The Moonstone**. Abridged version of possibly the first detective story in English fiction. An enormous diamond disappears. 92 pp. (Level 3)

Cooper, James Fenimore. **The Deerslayer**. Abridged version of the Leatherstocking Tale about the youth of an early American woodsman who lives with Indians. 72 pp. (Level 3)

Cooper, James Fenimore. **The Last of the Mohicans**. Abridged version of the second Leatherstocking Tale about an early American woodsman during the French and Indian War. 90 pp. (Level 3)

Dana, Richard Henry. **Two Years Before the Mast**. Abridged version of the narrative (based on real journals) of the cruelty of a ship's captain. 92 pp. (Level 3)

Defoe, Daniel. **Robinson Crusoe**. Abridged version of a story of a man stranded on an island and of his native companion, Friday. 76 pp. (Level 3)

Dickens, Charles. **Great Expectations**. Abridged version of a novel about a poor boy befriended by a mysterious wealthy benefactor in nineteenth century England. 73 pp. (Level 3)

Dickens, Charles. **A Tale of Two Cities**. Abridged version of a story set in London and Paris during the French Revolution. 92 pp. (Level 3)

Dumas, Alexandre. **The Three Musketeers**. Abridged version of the adventures of four swordsmen who were friends in 18th century France. 73 pp. (Level 3)

Jackson, Bernard. **Modern Fables**. Twenty of Aesop's fables have been set in modern times with human characters. (Teacher's guide available.) (Level 3)

Kipling, Rudyard. **The Jungle Book**. Abridged version of tales of an East Indian boy and the animals he lives with in the jungle. 92 pp. (Level 3)

Shelley, Mary. **Frankenstein**. Abridged version of the novel about the humanoid creation of a scientist who finds loneliness and seeks revenge. 74 pp. (Level 3)

Stevenson, Robert Louis. **Dr. Jekyll and Mr. Hyde**. Abridged version of the novel about a scientist who experiments on himself and creates a split personality. 90 pp. (Level 3)

Stevenson, Robert Louis. **Treasure Island**. Abridged version of an adventure about a pirate and his crew who try to take a young boy's buried treasure. 92 pp. (Level 3)

Twain, Mark. **The Adventures of Tom Sawyer**. Abridged version of the adventures of a shrewd rural American boy. 76 pp. (Level 3)

Verne, Jules. **20,000 Leagues Under the Sea**. Abridged version of a novel about a submarine (before submarines were actually invented) and its power-hungry captain. 92 pp. (Level 3)

Wells, H.G. **The Time Machine**. Abridged version of the science-fiction story about a man who travels forward in time and finds evil and a dying earth. 74 pp. (Level 3)

CLASSIC FICTION / COMIC BOOK FORMAT

Austen, Jane. **Pride and Prejudice**. Satire of nineteenth-century manners, love, and husband-hunting.

Bligh, William. **The Mutiny on Board H.M.S. Bounty**. Story of a ship's captain and the crew who mutinied against him.

Bronte, Charlotte. **Jane Eyre**. Novel of a nineteenth-century governess who falls in love with her employer.

Bronte, Emily. **Wuthering Heights**. Nineteenth-century novel of ill-fated love.

Cervantes, Miguel de. **Don Quixote**. A crazy romantic tries to save the world from itself.

Conrad, Joseph. **Lord Jim**. An Englishman's act of cowardice affects the rest of his life.

Cooper, James Fenimore. **The Deerslayer**. A Leatherstocking Tale about the youth of an early American woodsman who lives with Indians.

Cooper, James Fenimore. **The Last of the Mohicans**. Second of the Leatherstocking Tales about an early American woodsman who lives with Indians.

Crane, Stephen. **The Red Badge of Courage**. Young soldiers in the Civil War are put to the test.

Dana, Richard Henry. **Two Years Before the Mast**. The cruelty of a ship's captain is based on real journals of the author.

Defoe, Daniel. **Robinson Crusoe**. A man is stranded on an island and finds a native companion, Friday.

Dickens, Charles. **A Christmas Carol**. A miserly rich man is converted to cheerful generosity at Christmas time.

Dickens, Charles. **Oliver Twist**. A poor orphan in nineteenth century England falls in with a band of pickpockets.

Dickens, Charles. **A Tale of Two Cities**. Story of love and heroism during the French Revolution.

Dostoevsky, Fyodor. **Crime and Punishment**. A poor student becomes a murderer and has to deal with his conscience.

Doyle, Sir Arthur Conan. **The Great Adventures of Sherlock Holmes**."The Speckled Band" and the "Boscombe Valley Mystery."

Doyle, Sir Arthur Conan. **The Hound of the Baskervilles**. Sherlock Holmes mystery.

Dumas, Alexandre. **The Three Musketeers**. Adventures of four swordsmen and friends in eighteenth century France.

Hardy, Thomas. **The Return of the Native**. A man returns to his rural home, marries, is betrayed, and changes his way of life.

Hawthorne, Nathaniel. **The House of the Seven Gables**. A family lives with a curse put on them by a dying man who was wrongfully executed by the family's ancestor.

Hawthorne, Nathaniel. **The Scarlet Letter**. Story of adulterous love affair in early America and revenge by the betrayed husband.

Homer. **The Iliad**. Events of the last few days of the Trojan War.

Homer. **The Odyssey**. The adventures of Odysseus trying to return home after the Trojan War.

Hope, Anthony. **The Prisoner of Zenda**. An Englishman impersonates the King of Ruritania while trying to gain release of the captive king.

Hugo, Victor. **The Hunchback of Notre Dame**. Love and lust control the lives of a deformed man, a beautiful girl, a military officer, and an archdeacon.

James, Henry. **The Turn of the Screw**. A governess is in charge of two youngsters who are under the evil influence of two ghosts.

Kipling, Rudyard. **Captains Courageous**. A spoiled rich boy falls overboard and is saved by a fisherman and his family, who teach him the meaning of hard work, pride and friendship.

London, Jack. **The Call of the Wild**. A dog is stolen, then left in the wild to survive on his own.

London, Jack. **The Sea Wolf**. A tyrannical sea captain is wrecked on an island with a literary critic and a poet.

London, Jack. **White Fang**. A wild dog is found hurt and kept as a pet.

Melville, Herman. **Billy Budd**. An innocent young man is put to death at sea.

Melville, Herman. **Moby Dick**. A sea captain is obsessed with catching the whale which cost him his leg.

Orczy, Emmuska. **The Scarlet Pimpernel**. Adventures of a conceited young man who leads a double life during the French Revolution.

Poe, Edgar Allan. **The Best of Poe**. "The Pit and the Pendulum," "The Fall of the House of Usher," "The Cask of Amontillado," "Murders in the Rue Morgue."

Porter, William Sydney. **The Best of O. Henry**. "The Gift of the Magi," "The Ransom of Red Chief," "After Twenty," "The Last Leaf."

Scott, Sir Walter. **Ivanhoe**. Love and adventure in medieval England.

Sewell, Anna. **Black Beauty**. A horse is treated cruelly by its owner.

Shakespeare, William. **As You Like It**. Four pairs of lovers are in banishment, disguise and general confusion.

Shakespeare, William. **Hamlet**. Danish prince whose father hasbeen murdered, returns home to face treachery and trouble.

Shakespeare, William. **Julius Caesar**. The Roman Empire is in disarray after the murder of the emperor.

Shakespeare, William. **King Lear**. A king bequeathes his kingdom to his daughters while he still lives, and then has to struggle to survive.

Shakespeare, William. **Macbeth**. An overambitious Scottish Lord commits murder and mayhem.

Shakespeare, William. **The Merchant of Venice**. A woman disguised as a man saves her husband's best friend from the court's enforcement of his debt to a loan shark.

Shakespeare, William. **A Midsummer Night's Dream**. After a love potion has been used unsparingly, love and confusion rule.

Shakespeare, William. **Othello**. A jealous husband takes the advice of an evil servant.

Shakespeare, William. **Romeo and Juliet**. Love between members of feuding families leads to disaster.

Shakespeare, William. **The Taming of the Shrew**. Story of an ill-tempered woman and the man who marries her.

Shakespeare, William. **The Tempest**. A ship is wrecked on a magician's island.

Shakespeare, William. **Twelfth Night**. Cases of mistaken identity cause people to fall in love erroneously.

Shelley, Mary. **Frankenstein**. The humanoid creation of a scientist discovers loneliness and revenge.

Spyri, Johanna. **Heidi**. A young girl comes to live with her grandfather in the Swiss Alps.

Stevenson, Robert Louis. **Dr. Jekyll and Mr. Hyde**. A scientist experiments on himself and creates a split personality.

Stevenson, Robert Louis. **Kidnapped**. A young man's life and estate are in peril because of his evil uncle.

Stevenson, Robert Louis. **Treasure Island**. A pirate and his crew try to take a young boy's buried treasure.

Stoker, Bram. **Dracula**. The life of a vampire in Transylvania.

Swift, Jonathan. **Gulliver's Travels**. A man travels to mysterious lands where people are either miniature, gigantic, geometric, or horses.

Twain, Mark. **A Connecticut Yankee in King Arthur's Court**. Late nineteenth-century man is transported back in time to the days of King Arthur, where Yankee ingenuity meets medieval superstition.

Twain, Mark. **Huckleberry Finn**. A story of the wanderings of a boy and a runaway slave on a raft along the Mississippi River.

Twain, Mark. **The Prince and the Pauper**. Identical boys trade places in life.

Twain, Mark. **Tom Sawyer**. Adventures of a nineteenth century rural American boy's life.

Verne, Jules. **Around the World in Eighty Days**. A wager brings adventure to a man who must get around the world in eighty days to win a bet.

Verne, Jules. **Journey to the Center of the Earth**. Science fiction trip down into the earth.

Verne, Jules. **Mysterious Island**. Shipwrecked men survive well on an island that miraculously helps them until they discover its secret.

Verne, Jules. **Twenty Thousand Leagues Under the Sea**. A submarine (before submarines were actually invented) is captained by the power-hungry Nemo.

Wallace, Lew. **Ben Hur**. A young aristocratic Jew in Biblical times is sent to prison, escapes, avenges himself, and converts to Christianity.

Wells, H. G. **The Food of the Gods**. Scientists discover a chemical that makes things grow miraculously, but leads to unforeseen events and problems.

Wells, H. G. **The Invisible Man**. Science fiction story about a man who is invisible.

Wells, H. G. **The Time Machine**. A man travels forward in time and finds evil and a dying earth.

Wells, H. G. **The War of the Worlds**. Martians invade earth.

Wiss, Johann. **The Swiss Family Robinson**. A family is stranded on an island and uses ingenuity to survive.

APPENDIX F: CALL FICTION

LEVEL 2

Candy Man. Bradley, Steve.
A young woman receives a birthday trip to New York to visit her brother. The two become involved with mysterious strangers, stolen bags and a deadly statue.

Dream of the Dead. Seth, Marie.
Diana visits a friend in Scotland and becomes possessed by the ghosts of past tragedies.

Ear, The. Jackson, Anita.
Maria's friend, Bob, thinks he is the reincarnation of the artist, Vincent Van Gogh, and goes to extremes to prove it to her.

Hello, World, and Other Stories. Anderson, Jane.
Short stories on varied subjects.

Homecoming. Jackson, Anita.
A girl runs into problems when she inherits her ancestral home in England, but a ghostly ancestor comes to her rescue.

Mollie's Year. Reiff, Tana.
An older woman must build a new life after her husband dies.

Place for Everyone. Reiff, Tana.
A 40-year-old woman, living with her mother, returns to school to learn to read. Her mother falls ill and needs nursing. The factory where she works closes down, so the woman must set her priorities in order to succeed.

Three-mile House. McAuliffe, Jim.
A young man gets a job delivering mysterious packages from a rich old man, and finds himself being followed by men in disguise, his new neighbor, and the police.

LEVEL 3

'57 T-Bird. Jackson, Anita.
Ed buys his dream car for a bargain price and soon discovers to his horror why he got such an apparently great deal.

Bad Moon. Shea, George.
A detective investigates a magician's mysterious death of thirteen years before.

Ben's Gift. Barnett, Cynthia.
A 37-year-old cerebral palsy victim lives on his own for the first time.

Christmas Love Story. Cowsill, Virginia.
A retelling of the O. Henry story, "The Gift of the Magi," in which a woman sells her hair and her husband sells his watch to get each other a Christmas gift.

Deadly Game. Jackson, Anita.
A man holds the power of life and death through his eerie chess set.

Dreams. Jackson, Anita.
A train station porter watches with horror as his nightmares come true.

Easy Money the Hard Way. Anderson, Jane.
Short stories on varied subjects.

Escape from Tomorrow. Lanning, Sereta.
An innocent laboratory experiment results in the contamination of a small town's water supply and a race to keep it from ending life on earth.

I Died Here. Shea, George.
A young American travels to Greece in response to his nightmares that seem to say he is dead and buried in a small town there.

Jungle Jenny. Cowen, Eve.
A Boston girl finds suspense, mystery, and romance in the jungles of Brazil.

Money Game, The. Ericson, David.
A young man works a counterfeit money scam on trusting senior citizens, but the tables are turned by his greed for diamonds.

North to Oak Island. Bromley, Dudley.
In 1732, a young man stows away on a ship bound for America, but the ship is a pirate ship. The captain is the notorious Black Kate, a woman who provides surprise and adventure to the stowaway.

Other Side of Yellow, The. Hull, Jessie Redding.
A young father has lost several jobs, and in his haste to keep his present one, negligently kills a boy with his van. He is sent to prison and with the help of the warden learns he has valuable skills.

Silvabamba. D'Amelio, Dan.
Two men explore Peru, encountering many dangers on the way.

So Wild a Dream. Florentz, Christopher.
A young woman takes part in the fight for liberty during the Revolutionary War.

Stories for Fun Reading.
Short stories geared to Laubach vocabulary.

Take Care of Millie. Hull, Jessie Redding.
Millie, an elderly woman whose husband has died, shows she can make her own decisions, even though her daughter Jan had promised her father that she would take care of Millie.

Time to Choose. Reiff, Tana.
A race car driver and his wife come to a time in their life to choose what is most important to them.

Time Trap, The. Kelley, Leo.
Two researchers travel back in time to discover the history of the now barren planet X-12, but a stowaway jewel thief causes problems for them.

Verlaine Crossing, The. Otfinoski, Steve.
A French train is the scene where foreign agents are after an American's secret research papers.

ZB4. Jackson, Anita.
Plastic surgery and mind implants provide the perfect disguise for a spy in the future, until someone discovers his identity.

LEVEL 4

Actor, The. Jackson, Anita.
A young man explains how he became an actor through the help of the ghost of his great uncle.

Black Beach. Hiller, Doris.
This is an Hawaiian adventure story, complete with a treasure hunt, villains and a teenage romance.

Counterfeit. Wheeler, William H.
An international team of agents track down a wily counterfeiter.

Crash Dive. Frederick, Lee.
A German U-boat faces an American destroyer in World War II.

Demeter Star, The. Oreshnik, A. F.
Three scuba divers hunt for buried treasure and find more than they bargained for.

Diamonds in the Dirt. Campbell, Archie.
A group of friends tries to operate a new motocross track which seems to be jinxed until they discover the real reason for so many accidents.

Flight to Fear. Belina, Tom.
A flight to Jamaica is hijacked and a brave woman passenger plots to foil the hijackers.

Gypsy. Nussbaum, Al.
A "gypsy" motorcyclist (one who doesn't belong to a gang) has bike trouble and ends up in a town that brings him new goals and friends.

Little Big Top, The. Hiller, Doris.
A teenager finds a job in a circus and overcomes a few hurdles, such as jealousies and "pecking-order" tactics, to become part of the "Big Top" life.

Night of Fire and Blood. Kelley, Leo P.
Marilyn finds a supernatural way to bring her late husband back to life, only to discover that he's not quite the man she loved.

Night of the Kachina. Salas, Nichole.
An Indian boy and his friend travel to New Mexico to meet the boy's grandfather, but the old Indian has gone to the pueblo ruins to die, taking only his kachina to protect him. More protection is needed, however, when the three are chased by thieves whose stash is hidden in the ruins.

No Rent to Pay. Jackson, Anita.
A young couple takes care of an old woman's cat in exchange for rent, but there's more to the exchange than they realize.

Run for Your Life and Other Stories. Anderson, Jane.
Short stories of everyday living.

Secret Spy. Martin, Albert.
A spy switches tape recorders with a fellow traveler, who is then sought by both officials and the spy who wants his recorder back.

Star Gold. Kelley, Leo. P.
A colony of aliens in the twenty-second century matches wits with their earth prisoners in an effort to survive.

Tiger, Lion, Hawk. Rice, Earle, Jr.
A story of the Flying Tigers, the American Volunteer Group of fighter pilots who fought in China during World War II under Colonel Chennault.

Time for a Change. Cebulska, Marcia.
Short stories all showing how people cope with the need for change in their lives.

Wet Fire. Wheeler, W. H.
A museum director travels to Borneo to hunt for gold statues of a lost, native tribe.

Wind over Stonehenge. Dorre, Pamela.
On a summer expedition to study Stonehenge in England, a professor and his two assistants uncover mysteries of Stonehenge through a series of mishaps and misfortunes that prove to be more than coincidental.

LEVEL 5

Animals, The. Rice, Earle, Jr.
A downed Air Force pilot in World War II is aided by the French Resistance in foiling a German plot to kill Churchill.

LEVEL 6

Snapshots, Vol. 1.
Twenty-five stories on varied subjects, with vocabulary exercises and discussion questions.

Snapshots, Vol. 2.
Twenty-five stories on varied subjects, with vocabulary exercises and discussion questions.

APPENDIX G: TUTOR-WRITTEN STORIES

LEVEL 1

Another Anthology of Stories. "Window-Shopping," "A Date for Pam," and "A Visit to McDonald's."

Anthology of Stories, An. "The Typing Lesson," "The Shoplifter," "The Birthday Party," "Get Up!" and "The Checkup."

Bob and Ann Go Camping. A couple tries for a weekend of camping.

The Boxing Lesson. A father tries to teach his son to box.

Exercise. A lady sets out to get thin.

The Halloween Party. A couple plans a party for their children.

Las Vegas. A couple visits Las Vegas for the first time.

Mrs. Kim's Lesson. Mrs. Kim learns to read and write.

The River is Up. The Colorado River floods in 1983.

Shopping for Christmas Gifts. A woman shops for friends and family.

Ted and Kim are Friends. Two Indian Valley students, Ted Hill and Kim Oliver become friends.

Three Stories. "Cal Looks for a Job," "Will Scrambles Eggs," and "What Kim and Ed Want."

LEVEL 2

Shopping for a Dress. Two ladies shop for clothes.

Visit to San Francisco, A. Fran and Ed see highlights of San Francisco.

LEVEL 3

Echo and Narcissus: A Greek Myth. Simplied version of the myth that explains how the words "echo" and "narcissus" got their meanings.

APPENDIX H: BOOKS FOR ADULTS TO READ TO CHILDREN

Black, Irma Simonton. **The Little Old Man Who Could Not Read**. An elderly man's wife goes out of town and he is left to fend for himself at the grocery store.

Cowsill, Virginia. **Mother Read to Me: Mother Goose Rhymes for New Readers**. Poems to read to children. Laubach correlated: Level 2.

Cowsill, Virginia. **Mother Read to Me Some More: More Mother Goose Rhymes for Readers**. Poems to read to children. Laubach correlated: Level 2.

Stanek, Muriel. **My Mom Can't Read**. When a child starts school, she discovers her mother has been hiding the fact that she can't read and urges her to learn.

APPENDIX I: TUTOR RESOURCES

Bestsellers I, II, and III. Guide to Bestseller series of 30 books of fiction. Provides plot summary, vocabulary and spelling exercises, and comprehension questions.

I Wish I Could Write. Barasovska, Joan. Suggestions for encouraging students to write.

Lovey. A biographical story of teaching learning disabled child to read and write.

Using Language Experience with Adults. Kennedy, Katherine. Suggestions for encouraging students to write.